The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* 2015-2016

1. Details of the Institution

1.1 Name of the Institution   Sri Lakshmi Narasimha Swamy College

1.2 Address Line 1   Pentaji Nagar

Address Line 2   Bhongir

City/Town   Bhongir

State   Telangana

Pin Code   508116

Institution e-mail address   slnsdcbhongir@yahoo.co.in

Contact Nos.   08685-245985

Name of the Head of the Institution: Dr. K. Ramesh

Tel. No. with STD Code: 08685-245985

Mobile: 7893734531

Name of the IQAC Coordinator:

Dr. S. Srinivas Rao

Mobile:

9848744732

IQAC e-mail address:

iqacslnsc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

TSCOGN21190

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC (SC)/11/A&A/36.1 dated 19-01-2016

1.5 Website address:

www.slnscollege.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.27	January,2016	18-01-2021

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05-06-2014

1.8 AQAR for the year (for example 2010 – 11)

2015 - 16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   -NA-

1.10 Institutional Status

   University   State ✓ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✓ No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes | MGU, Nalgonda | No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                       Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

                    Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others   (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)* | Mahatma Gandhi University, Nalgonda. TS |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University   ✗

    University with Potential for Excellence   ✗   UGC-CPE   ✗

    DST Star Scheme   ✗   UGC-CE   ✗

    UGC-Special Assistance Programme   ✗   DST-FIST   ✗

    UGC-Innovative PG programmes   ✗   Any other (*Specify*)   ✗

    UGC-COP Programmes   ✗

2. IQAC Composition and Activities

2.1 No. of Teachers 　　　　　　　　　　 | 07 |

2.2 No. of Administrative/Technical staff 　 | 02 |

2.3 No. of students 　　　　　　　　　　 | 03 |

2.4 No. of Management representatives 　 | 01 |

2.5 No. of Alumni 　　　　　　　　　　 | 03 |

2. 6 No. of any other stakeholder and

　　Community representatives 　　　　 | 01 |

2.7 No. of Employers/ Industrialists 　 | - |

2.8 No. of other External Experts 　 | - |

2.9 Total No. of members 　　　　　 | 17 |

2.10 No. of IQAC meetings held 　 | 02 |

2.11 No. of meetings with various stakeholders:　 No. | 11 | 　 Faculty | 03 |

　　　Non-Teaching Staff Students | 03 | 　 Alumni | 03 | 　 Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?　 Yes | ✓ | 　 No | |

　　If yes, mention the amount 　 | Rs.3, 00,000/- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. | 9 | 　 International | | 　 National | 1 | 　 State | | 　 Institution Level | 8 |

(ii)Themes

1. Quality Assurance – One day national seminar was conducted on "Quality assurance in Higher education" on 09-10-2015.
2. Real Analysis – An extension lecture was conducted by Dept. of Mathematics. DR. D. Upender Reddy, Asst. Professor, Mahatma Gandhi University, Nalgonda attended on 26-08-2015.
3. Women Rights – An extension lecture was conducted on 26-08-2015.
4. Medicinal Plants – An extension was organized on "Importance of Medicinal Plants". Dr,Ratna Manjula, GDC, Ramannapet gave lecture on 08-09-2015.
5. Communication Skills – an extension by Smt. Samantha on 05-10-2015.
6. Homomorphism, Isomorphism – a lecture by Dr. G. Narender Reddy, GDC, Ramannapet on 20-11-2015.
7. Leadership and Empowerment – An extension lecture on "Leadership – An Excellent key to empowerment and development" by Prof. P. Krishnamurthy, Kakatiya University, Warangal on 30-11-2015.

8. Personality Development – Lecture by Dr. Akula Ravi, Mahatma Gandhi University, Nalgonda on 01-12-2015.
9. Language Proficiency – Telugu and Telangana Bhasha dinostsavam was conducted on 31-08-2015 & 09-09-2015.

2.14 Significant Activities and contributions made by IQAC

1. Essay writing and elocution competitions were conducted in connection with the Birthday of Prof. K. Jayashankar on 4th, 5th August 2015.
2. Celebrated Telugu Bhasha Dinotsavam was conducted on 31-08-2015, to protect the mother tongue and our responsibility. Smt. Palanki Sathya gave an extension lecture.
3. Celebrated Telangana Bhasha Dinotsavam on 09-09-2015. Dr. Belli Yadaiah, Associate Professor, NG College, Nalgonda gave an extension lecture on Telangana language and its dialect.
4. Organized motivation Lecture by Dr. M. Narahari, Retd. Principal, Oriental College, Hyderabad, for incoming students on 18-08-2015.
5. International Ozone Day was celebrated on 16-09-2015 to promote awareness among students on importance of Ozone layer and the impacts of its depletion.
6. Conducted TASK sessions on communication skills and for How to face an interview?
7. Osmania Graduates Association, Hyderabad presented Sports uniforms, T-shirts, sports kits and bags to the kabaddi winners team players, and also Rs.1,000/- cash incentive to 2 (two) Outstanding performers in athletics.
8. Organized visit to Biotech industry for UG students. Around 50 students were participated along with Science faculty.
9. Students are encouraged to go for field trips, Industrial trips and study tours.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Orientation for I year students.	- Student interaction with an eminent speaker for freshers' orientation.
2. Result Analysis.	- UG/PG results were analyzed with percentage and graphs.
3. Organizing Placements.	- Job Mela organized.
4. Student Feedback	- Student feedback collected and analyzed.
5. Enable students to prepare for competitive examinations	- Study material provided for preparation of competitive exams.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [✓]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> The Governing body of the college in its meeting went through the report. The report is adapted for submission and further resolved to include some necessary modifications.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programs	Number of programs added during the year	Number of self-financing programs	Number of value added / Career Oriented programs
PhD	-	-	-	-
PG	3	-	3	-
UG	8	-	4	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (IDE)	-	-	-	-
Total	**11**	**-**	**7**	**-**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 **(i) Flexibility of the Curriculum:** CBCS / Core / Elective option / Open options

> **- UG – Core**
> **- PG- CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	8

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [ ]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> College follows syllabus prescribed by affiliating University. Revision/updates are carried out by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	32	4	-	-

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

3   Nil   Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	26	4
Presented papers	Nil	10	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Innovative processes implemented by the institution, promote all-round development and enable students to develop positive attitudes towards life and learning, and striving for successful careers
- ICT based teaching learning is implemented.
- Subject related student field trips organized during academic year.
- Conduct of student seminars on course related topics to boost confidence.
- Conduct of subject quizzes for informal evaluation of learning.
- Group discussions to evaluate and facilitate development of communication skills and encourage critical thinking.
- Encourage participation in sports, NCC, and NSS as part of extra-curricular activities.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (*for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions***)**

> 1. Two Unit Tests and a Pre-final are conducted before commencement of annual examinations for UG.
> 2. For PG, I year CBCS is introduced. Two internals are conducted for each semester.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2	1	-

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Course	Year	Students Appeared	Passed/ Promoted	Percentage
B.A(EPO+EPP)	I	82	82	100.00
	II	64	64	100.00
	III	58	15	25.86
B.COM(GEN + COMP)	I	163	163	100.00
	II	131	125	95.42
	III	117	25	21.37
B.SC(MPC+MPCS+ BZC+AZC)	I	137	137	100.00
	II	120	118	98.33
	III	104	19	18.27
M.COM	I	45	43	95.56
	II	45	41	91.11
M.SC(CHEMISTRY)	I	34	28	82.35
	II	27	19	70.37
M.SC(MATHEMATICS)	I	35	8	22.86
	II	22	16	72.73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes to Teaching-Learning by -
  - Ensuring the preparation of Annual academic plan for the College within the framework of the University Annual Plan, Academic records such as teaching schedules, teaching diaries, notes etc. by faculty.
  - Encourage teachers to adopt innovative teaching methods.
- Monitors Teaching-Learning processes by ensuring the conduct of regular of unit tests, student seminars, quizzes and workshops in classrooms.
- Evaluates Teaching-Learning processes through –
  - Collection and analysis of student feedback on teachers and courses. Feedback on teachers is analyzed and compared with teacher's self-appraisal by the IQAC coordinator and the Principal. Principal then communicates the gaps to concerned faculty on a one-on-one basis and advises on corrective measures.

- Internal academic audit by the Principal.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme (FIP)	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	2	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Teachers are updated about research schemes and guidelines and are encouraged to apply for major and minor research projects of UGC/DST/DBT etc.
- Laboratories and equipment are made available to the faculty for research purposes.
- Governing Body of the college to provide incentives for those who have qualified for NET/SET and completed Ph.Ds.
- Teachers are motivated to attend for seminars/workshops at international and national levels providing financial assistance.
- Teachers are motivated to encourage students towards experiential learning.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [_]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy -

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	Management	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons -

3.13 No. of collaborations   International -   National -   Any other -

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs:

From funding agency -   From Management of University/College -

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
National	Granted	NA
International	Applied	NA
International	Granted	NA
Commercialised	Applied	NA
Commercialised	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institution in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides -
and students registered under them -

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level   State level

National level | 1 | International level | |

3.22 No. of students participated in NCC events:

University level | | State level | |

National level | 5 | International level | |

3.23 No. of Awards won in NSS:

University level | Nil | State level | Nil |

National level | Nil | International level | Nil |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 8 |

NCC | - | NSS | - | Any other | 1 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- **International Yoga Day** jointly organized by NSS and NCC on 21-06-2015. Staff and students were participated in this program.
- Organized **Harithaharam** programme on 08-07-2015. Managing committee, Staff and students were planted several saplings on this occasion.
- Organized **Swachh Bharath** in connection with NSS day on 24-09-2015. Entire campus of the college was cleaned, Dust bins were arranged at various places.
- Birthday celebration of the "Man of Missiles", **Dr. A.P.J. Abdul Kalam**, former President, on 17-10-2015. Principal addressed a lecture on his early life.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21	-	-	21
Class rooms	21	-	Management	21
Laboratories	14	-	Management	14
Seminar Halls	1	-	Management	1

No. of important equipment purchased (≥ 1-0 lakh) during the current year.	-	49	UGC	49
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 35,95,355/-	UGC + Management	Rs. 35,95,355/-
Others	-	-	-	-

4.2 Computerization of administration and library

- Administration has been partially computerized
- Library is equipped with computer, internet with printing facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	24,363	27,19,487/-	22	9434/-	24,385	27,28,921/-
Reference Books	1002	3,53,624/-	-	-	1002	3,53,624/-
e-Books	80,409 - NLIST (INFLIBNET)					
Journals	8	8000/-	-	-	8	8000/-
e-Journals	3,829 – NLIST (INFLIBNET)					
Digital Database	-	-	-	-	-	-
CD & Video	160	-	-	-	160	-
Others (specify) - Newspapers - Magazines	11 22	7,920/- 12,000/-	- -	- -	11 22	7,920/- 12,000/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	95	2	30 mbps	-	-	1	2	-
Added	-	-	80 mbps	-	-	-	-	-
Total	95	2		-	-	1	2	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers, Broadband internet access, printing and copying facilities are available for teachers and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT | Rs 2,00,000/-

ii) Campus Infrastructure and facilities | -

iii) Equipments | -

iv) Others | -

Total: | Rs 2,00,000/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Information about the existing support services is made available on the college website.
- Stress is laid on academic advancement as well as co-curricular and extra-curricular participations to encourage well-rounded development.
- Fresher's are given orientation at the beginning of every academic year and are encouraged to make use of the existing support structure, participate in institutional activities and give feedback on the same.
- Departments of Physical education, NCC and NSS take special care to motivate students for active participation.
- All updates are displayed on the notice boards from time to time.
- Suggestion/complaint boxes are installed in strategic locations and student grievances, if any, are resolved.

5.2 Efforts made by the institution for tracking the progression

Departmental meetings, Principal's meetings with HODs and general staff meetings are held on a regular basis to track and ensure timely coverage of syllabus, conduct of unit tests, and progress of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1036	236	-	-

(b) No. of students outside the state | ✕

(c) No. of international students | ✕

Men	No	%		Women	No	%
	868	68.2			404	31.7

	Last Year -2014-15	**This Year 2015-16**

	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG / PG	60	289	126	801	2	1278	47	299	120	806	0	1272

Demand ratio**: 1.2:1**   Dropout % **- <10%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries   >=20

5.5 No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS etc   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

5.6 Details of student counselling and career guidance

- Career counseling is given to freshers in the beginning of the academic year.
- Faculty members enable promotion of awareness among students regarding pursuit of master's programmes, existing job opportunities, self-employment etc.
- Notifications for entrance examinations, job vacancies are displayed on the notice boards time to time.
- Students have easy access to student-friendly teachers and mentors for counseling on career as well as personal matters.

No. of students benefitted   -

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	30	12	-

5.8 Details of gender sensitization programmes

An extension lecture was conducted on women rights and sensitized students on gender equality and ethics on 26-08-2015.

5.9 Students Activities

5.9.1   No. of students participated in cultural events

State/ University level   115   National level   1   International level   Nil

No. of students participated in Sports, Games and other events

State/ University level | 4 | National level | Nil | International level | Nil |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 6 | National level | 1 | International level | - |

Cultural: State/ University level | 4 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	999	60,92,950/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-
UGC	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | 4 |

5.13 Major grievances of students (if any) redressed:

   No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: "SAA VIDYA YAA VIMUKTHAYE"
- Education is that which liberates the people.
- Empowerment through pursuit of excellence.
- Help students to achieve excellence by pursuing inquiry-based knowledge to face the challenges.
- Provide students with opportunities to develop critical thinking, skills and creativity to help them achieve desired success.
- To inculcate scientific temper.
- To instill a passion for learning.
- To develop leadership qualities among the students.

Mission: "To stand for exemplary values and ideas"

- The mission of the institution is to impart the quality education and thereby improve the knowledge that is necessary for the all-round development of the students as well as society.
- To cultivate the relentless quest for excellence.
- To provide affordable education in the backward region to different sections of the society.
- To make students proficient in utilization of latest information technologies.
- To inculcate a spirit of patriotism and social justice as envisioned by the founding fathers of the institution.
- The vision and mission of the institution is a reflection of the National policy on higher education. **"Education for All"** in moulding human resources to meet contemporary challenges in the dynamic environment.
- The institution's main motto is to strengthen the inner potential of the students.

6.2 Does the Institution has a management Information System

The college has a partial MIS.
- Intake of new batch of students is as per the norms of the State of Telangana through www.dost.cgg.gov.in (DOST). Online receipts and details of the students are collected, admission forms issued are filled by students and submitted to the college. Student's database is maintained by the college.
- The students who are allotted seats in the college through DOST are allotted under Mahatma Gandhi University, Nalgonda. Hall Ticket numbers allotted to students are unique to each one of them and any correspondence is viewed through university website.
- The students follow the examination patterns and timetables provided by the MGU. Internal marks and practicals marks are updated through the college login in the official site.
- The Hall tickets are downloaded for the examination on the dates earmarked by the University.
- Students access their results online from the official website.
- The students enroll themselves for scholarships through www.telangana.epass.cgg.gov.in and their details are maintained in the college.
-

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the college is affiliated to MGU, Nalgonda, it follows curriculum prescribed by the University and hence has no freedom in this context. However, faculty involvement in certain capacities gives the Institution a very limited involvement in curriculum development.

- Some of the faculty members are involved in course structuring and revision committees constituted by the University.

- Principal, Academic Co-ordinator, IQAC coordinator and all Heads of Departments monitor timely and correct dissemination of course content.

- Specialization of faculty is kept in mind during workload distribution.

- Several teachers are entrusted responsibilities as paper setters and examiners.

- Faculty members are appointed as external examiners for smooth conduct of practical examinations.

6.3.2 Teaching and Learning

- Teaching-learning process is facilitated through appointment of well qualified teachers.
- College library procures the revised editions of books, journals and magazines to update knowledge.
- Faculty members are encouraged to attend the seminars, workshops, FDP, refresher courses and conferences to update their knowledge in teaching and learning.
- Opportunities for the faculty for presenting the papers in conferences and seminars. Permissions and registration fee will be given by the college.
- Special attention is given and remedial classes are taken for slow learners and academically disadvantaged students.
- Regular feedback from students to improve teaching learning programme.

6.3.3 Examination and Evaluation

- Student evaluation through classroom interaction, unit tests, assignments, student projects, seminars, workshops etc.
- Efficient conduct of examination and unbiased evaluation.
- Academic and Examination branch ensures smooth conduct of examinations.
- Year-wise examination scheme for UG and semester examination scheme for PG are prescribed by the affiliating university, which also appoints examiners/ paper setters.
- Practical examinations are conducted by internal and external examiners appointed by the University.

6.3.4 Research and Development

- The College established a Research lab for inculcating research culture among the student and staff.
- Financial assistance is provided by the Management to teachers who pursue research, publish research papers in conferences and in workshops.
- Faculty members are encouraged to undertake minor and major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Institution has a spacious library with a seating capacity of 100 students.
- Digital library is established with INFLIBNET facility.
- The library has more than 26,000 volumes of Textbooks excluding reference volumes, international Encyclopedia of social sciences and various Journals, along with National and Regional Newspapers.
- Various books on preparation for competitive and entrance examinations are available for the students' benefit.
- All books in the library are barcoded.
- Science have well-equipped laboratories with adequate safety measures.
- Sufficient class rooms with good infrastructure and well-equipped laboratories, playground, gymnasium and all basic facilities.

6.3.6 Human Resource Management

- Teaching and non-teaching staff are appointed by duly constituted committees.
- All employees are provided with benefits of E.P.F, E.S.I and casual leave, medical leave, maternity leave as per the government norms.
- Faculty members are encouraged to attend the workshops / seminars / conferences and are given O.D. facility.
- College administration always supports staff and students to optimize their work.
- All curricular, co-curricular and extra-curricular activities/ events are organized by concerned working committees constituted for the purpose by the Principal, IQAC coordinator and senior faculty members.

6.3.7 Faculty and Staff recruitment

- Faculty & staff recruitments are made by the Management Committee.
- A Selection Committee, consisting of University representative, subject experts and governing body members is constituted.
- The selection is ratified and approved by the University academic audit cell and the CCE.

6.3.8 Industry Interaction / Collaboration

The College has no formal collaboration with industry or any professional body. However, students are exposed to experiential learning through -

- Field trips to research centres, public offices, etc.
- Industry interface through the organization of Job Mela.

6.3.9 Admission of Students

Student's admissions are made on the basis of merit with the rules and regulations of Telangana state government. All the admissions are uploaded to the University and also to the Commissioner of Collegiate Education, Hyderabad.

6.4 Welfare schemes for

Teaching	EPF, ESI
Non teaching	EPF, ESI
Students	Scholarships, Gold medals instituted for meritorious students

6.5 Total corpus fund generated

Rs.43,26,439

6.6 Whether annual financial audit has been done

✓ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	Governing body	Yes	Management Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination Application Forms (EAF), hall tickets and results are all uploaded on the University website.
- All the practical examinations are conducted by external and internal examiners appointed by the University.
-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 29 % of the staff members are alumni members and are supporting the students in career development.
- Some of the alumni members conducted essay writings and elocution competitions and gave away prizes to the winners.

6.12 Activities and support from the Parent – Teacher Association

Encouraging active parent participation in student welfare.

6.13 Development programmes for support staff

NA

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular clean and green, tree plantation programmes involving student participation are organized.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT leads innovative teaching.

- Interactive sessions with distinguished alumni.

- Upgradation of college library.

- Renovation of sports building for gymnasium.

- Feedback from students, Parents and alumni.

- Maintenance of eco-friendly campus.

- Tree plantation programmes/ awareness programmes on environment.

- Awareness programmes on Health, sanitation, education, clean & green, conservation of water, electricity, gender sensitization, female foeticides, education to girl child etc. conducted by NCC cadets & NSS volunteers during winter special camps / events have direct impact on responsiveness of students to the issues and their behaviours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

• In the beginning of every academic year academic calendar is prepared and constitute various committees for smooth functioning of the college.   • Analyze the results of the various departments and suitable suggestions are offered to the departments for improving the results.   • Extra/remedial classes are conducted.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Empowerment of Women
>
> 2. Evergreen Campus

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> - Rallies conducted by NSS and NCC units to promote awareness among the people of local town.
>
> - Maintenance of eco-friendly campus for pollution free environment.
>
> - Active vermicompost pit, dustbins placed at different locations in the campus.
>
> Mass tree plantation drive undertaken as a part of Harithaharam

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS:
Strengths:

- Majority students from surrounding rural areas. Institution is a catalyst for promotion of education for first generation learners.
- Sprawling campus with lush greenery, provides conducive environment to all-round development.
- Well-equipped labs, sufficiently stocked & well-ventilated Library and Information Resource Centre, expansive playground with ample scope for expansion.
- Highly supportive management.
- Highly qualified, dedicated and student-friendly faculty.
- ICT enabled teaching.

Weaknesses:

- Students' verbal and writing skills in English are hugely impacted on account of their rural background. Communication is mostly restricted to native language and hence difficulty in expression, both verbal and written.
- Lack of employment opportunities locally.

Opportunities:

- Make positive change for the communities and improve quality of life by providing quality education, opportunities for well-rounded development and give first learner generations access to a thriving platform for growth.

Threats / Challenges:

- Government policy of not filling up existing vacant posts is a huge challenge in the road to change.
- Most of the quality expectations commonly applicable to institutions catering to both urban and rural populations.
- Funding policies and patterns of monitoring agencies offer little scope for mitigating institutional weaknesses and addressing challenges.
- Policies and resources not commensurate with required efforts to convert opportunities into reality.

8. **Plans of institution for next year**

- Active participation of the staff to adopt innovative methods in teaching learning.

- Strengthen ICT based teaching and learning.

- Strengthen communication and employability skills
- Rope in significant firms to strengthen institution-industry interface for campus placements.

- Organize interactions with experts in various fields.

- Awareness drive on personal health and hygiene.

Dr.S.Srinivas Rao   *Dr.K.Ramesh*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

BEST PRACTICE - 1

1. **TITLE OF THE PRACTICE:** **Empowerment of Women**

2. **OBJECTIVE OF THE PRACTICE:**
   i. To promote awareness on women's socio-economic rights.
   ii. To encourage girl students to realise their potential through education and skill enhancement/ development.
   iii. To prepare girl students to work towards elimination of illiteracy, improve standards of living and address malnutrition and women-specific health related issues.

3. **THE CONTEXT:** The inmates of SLNS College hail from predominantly rural and semi-urban background. majority of them are first generation learners and are barely exposed to gender related issues in the changing society. As a result, they live submissive lives and become objects of exploitation.
Sri Lakshmi Narasimha Swamy College, being the oldest college in the region takes upon itself the onus of promoting awareness among its students to better the professional and personal lives of its female wards in the best possible manner, within the available resources.

4. **THE PRACTICE:**
   The College organized an extension lecture on Women Rights on 26-08-2015 to enlighten the girl students regarding their role in the socio-economic development of the country. The presentation was followed by an active interaction not only by girls, but also by the boys.

5. **EVIDENCE OF SUCCESS:** The programme was successful in setting the young minds to think in terms of their self-respect, gender sensitization and awareness in general on women's related issues.

BEST PRACTICE – 2

1. **TITLE OF THE PRACTICE:** **Evergreen Campus**

2. **OBJECTIVE OF THE PRACTICE:** It has been the policy of the College to create and maintain eco-friendly environment in the campus to sensitize its students to the need to contribute their bit to the maintenance of ecological balance so that they make it a part of their lives as a social responsibility.

3. **THE CONTEXT:** Presence of a sprawling campus gives ample scope for creating a green belt and make learning a pleasant experience within the campus.

4. **THE PRACTICE:** HARITHAHARAM was conducted on 08th July. NCC cadets, NSS volunteers, staff and the students participated in mass tree plantation. Planting and conservation of plants and trees in the campus is a regular feature.

5. **EVIDENCE OF SUCCESS:** All stakeholders participated in the programme with great enthusiasm, and did their bit to maintain greenery on the campus