



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI LAKSHMI NARASIMHA SWAMY COLLEGE, BHONGIR
Name of the head of the Institution	Dr. S. Srinivas Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08685245985
Mobile no.	9848744732
Registered Email	slnsdcbhongir@yahoo.co.in
Alternate Email	iqacslnsc@gmail.com
Address	1-5-10 & 11, Pentaji Nagar
City/Town	Bhongir
State/UT	Telangana
Pincode	508116

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. G. Ramesh																
Phone no/Alternate Phone no.			08685245985																
Mobile no.			9440926180																
Registered Email			slnsdcbhongir@yahoo.co.in																
Alternate Email			iqacslnsc@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.slinscollege.org/aqar-2015-2016/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.slinscollege.org/ac2016-17/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.27</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.27	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.27	2016	19-Jan-2016	18-Jan-2021														
6. Date of Establishment of IQAC			03-Feb-2016																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation Programme to the freshers</td> <td>09-Sep-2016 1</td> <td>100</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation Programme to the freshers	09-Sep-2016 1	100					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Orientation Programme to the freshers	09-Sep-2016 1	100																	

Awareness On Constitution and democracy	27-Jul-2016 1	120
Quiz and Essay writing competitions in connection with Srinivasa Ramanujan's Birthday	22-Dec-2016 1	80
Conference on Vote and Its Value	21-Jan-2017 1	80
Essay Writing and Elocution Competition in connection with Prof. Jayashankar's Birthday	04-Aug-2016 2	50
Felicitation to freedom fighter	23-Aug-2016 1	100
TASK classes on Communication Skills and How to face an interview	22-Sep-2016 3	100
Know Your Blood Group	24-Sep-2016 1	120
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Lakshmi Narasimha Swamy College, Bhongir	Sports Infrastructure	UGC	2017 1	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Students and Governing Body members participated in Haritha Haram Programme.
2. NCC cadets and NSS volunteers assisted Police Department in smooth conduct of Krishna Pushkaralu
3. TASK classes were conducted on Communication skills and How to face an interview.
4. JOB MELA organized in collaboration with M/s Gauthami Explosives Pvt. Ltd.
5. Organized Know Your Blood Group camp to the college students in connection with NSS day.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meet the scientist	An eminent scientist was invited and he motivated the students.
Study material for competitive examinations	Provided study material to the students for the preparation of competitive examinations.
Feedback from the students	Retrieved students' feedback
Organizing Placements	Job Mela conducted
Result Analysis	UG/PG results were analyzed
Orientation for I year students	Motivated freshers by an eminent speaker
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

11-Apr-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our college has a partial Management Information System. The following modules are currently in operation. 1.

Admission Process: a. The Government of Telangana introduced CBCS pattern to seek admission in UG first year for the academic year 201617. b. The students, who passed intermediate, irrespective of marks secured, should apply through www.dost.cgg.gov.in (DOST). c. The application form should be downloaded in the online or net points and particulars of the students should be filled. d. The students who opted our college should fill the admission form issued in the college and submit the required original certificates in the college. 2. Roll Numbers: The students who are allotted seat are given Roll Numbers, which are considered as their Hall Ticket Numbers at the time of examinations and till they pass the course concerned. 3. Entrance Exam: a. The students seeking admission in PG I year have to attempt PG entrance exam conducted by the affiliated University. b. At the time of counselling, the students select the college which is worth, according to them with well-equipped labs and excellent faculty. 4. Academic Schedule: a. PG first year, the second year and UG first year follow the CBCS, semester pattern and as per the academic schedule given by the affiliated university, commencement of classes takes place. b. The students of the second year and the third year follow the annual plan, pertaining to the classes, the examination pattern etc. as per the instructions given by the affiliated University. c. Unit Tests, prefinal examination, practicals are conducted and practical examination marks are uploaded in the official website to the University. 5. Records: a. Students marks secured in unit tests, prefinal examinations, practical examinations, annual examination are maintained in records. b. Students participation in sports, cultural activities, details of NCC, NSS records are maintained in the departments concerned. c. Scholarship details of the students are maintained in records. 6. Scholarships: Scholarships are given to the eligible students particularly to the students belong to the noncreamy layer and the minorities. 7. Mentorship: a. After conducting unit tests, the slow learners are identified

in each class. b. Mentor of the concerned class encourages the slow learners, motivates them and helps them in every way possible. 8. Attendance: a. Every student should attend college regularly. b. If a student is regularly irregular to the college, the mentor of the class tries to find the reason for the absence of the student. c. The mentor tries to talk and motivates the student to attend college regularly and get benefitted by the course he has taken.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College, Sri Lakshmi Narasimha Swamy College, Bhongir, is affiliated to Mahatma Gandhi University, Nalgonda. A few of our institution senior faculty members extended their contribution in framing the curriculum conducted at various Universities, participated in faculty development programmes, paper settings, etc., paved a way in preparing annual plan. • The Academic Year begins with a staff meeting. Principal elucidates the faculty to prepare annual plan as per the academic schedule provided by the University. • Principal discusses about the implementation of plan of Action during the previous academic year. • He instructs the Heads of various departments to conduct meeting with their colleagues in the departments concerned, under the surveillance and guidance of the IQAC coordinator and the academic coordinator. • During the course of meeting, Principal, the IQAC coordinator, the academic coordinator and the faculty members plan for conducting seminars, motivational talks, programmes on career guidance, etc. to be included while preparing annual plan. • Principal advises the Heads of various departments to conduct departmental meetings for every quarter in a year. • Departmental Timetables are prepared as per the workload assigned by the affiliated University, including remedial classes for slow learners, which should be supervised by the IQAC coordinator and the academic coordinator. • Principal advises the faculty members to teach various topics through ICT mode of teaching, which draws attention of the students and for easy understanding of the topics explained. • Keeping in mind the annual plan of the institution, which in turn is prepared as per the academic schedule framed by the affiliated University, departmental meetings should be conducted to discuss the syllabus, curriculum planning, maintaining records etc. • Academic records of every department like attendance registers, curricular and co-curricular activities like subject seminars, quizzes, group discussions, records of student progress evaluation etc. should be maintained. • Periodical conducting of departmental meetings helps to review the plan of action being implemented in the department. • Meeting with the Heads of the various departments, the academic coordinator and the IQAC coordinator, helps the principal know the pros and cons of the curriculum planning, measures to be taken for the smooth functioning of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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				urship		
-	---	Nil	Nil	-	-	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, EPO - I Year	01/06/2016
BCom	GEN, CS - I Year	01/06/2016
BSc	MPC, MPCs, AZC, BZC - I Year	01/06/2016
MCom	II Year	01/06/2016
MSc	Org.Chemistry, Mathematics - II Year	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Sri Lakshmi Narasimha Swamy College, Bhongir has stakeholders like students, teachers, alumni, parents, etc. to review the curriculum. Feedback is taken from:

- 1. Students:** The students pursuing education in our college mostly dwell in rural areas and have agricultural background, and are ambitious to achieve their goals. The students with burning desire and to utilize the resources of the college like experienced faculty, library facility, labs, sports, NCC and NSS etc., seeks admission in our college. The students are given a feedback form, which includes completion of syllabus within the stipulated time by the lecturers concerned. It also includes queries on teacher interaction with students, use of ICT tools while teaching etc. The feedback forms are collected from the students and assessment is done. Principal conducts a meeting with the IQAC coordinator, the academic coordinator and the faculty to discuss on the feedback forms received.
- 2. Teachers:** Teachers get review from parents and the alumni. Teachers receive suggestions from senior faculty, peer group from other institutions, and tries to update their knowledge in the subject, strives hard to clarify the queries of the students and helps them to excel themselves in the career. Teachers attend the faculty development programs, workshops, etc. to know the changes in the curriculum.
- 3. Alumni:** The faculty and the students get valuable feedback from alumni. Whenever a meeting is conducted within the college premises, alumni gives feedback on the functioning of the college. They are considered to be a resourceful pamphlet of our college.
- 4. Parents:** Parents opinion or feedback is welcomed whole heartedly during their visit to college. Some of the parents pings the teacher concerned, in which his ward is pursuing course, to find out about the regularity of his ward to classes, attitude in the class and advises the teachers in overcoming the challenges of day to day tasks in the subject taught.

Grievances: Students grievances are collected from suggestion boxes which are kept in various locations of the college. Introvert students won't express their opinion to others but wanted to seek necessary improvements in institutional performances like curriculum, co-curricular and extracurricular activities, has an opportunity to write their grievances, suggestions, comments, etc., in a letter and put it in the suggestion box. The suggestions of the students are received positively and solved. The teachers concerned to collect grievance from the suggestion box, carefully collects the letters, go through them, brings to the notice of academic coordinator and the IQAC coordinator who inturn carries the information to the principal. Principal conducts a meeting with the faculty, the IQAC coordinator and the academic coordinator and discusses the students' grievances in general, sometimes a particular teacher on whom a complaint is received, instructions will be given to change his attitude. Thus, our institution receives feedback from various variables and helps in the all-round development of the students and in turn our institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPP	60	102	54
BA	EPO	30	55	23
BSc	MPC	30	50	21
BSc	MPCS	40	60	37
BSc	BZC	40	80	40
BSc	AZC	30	59	30

BCom	GEN	60	120	55
BCom	CS	120	140	118
MCom	Commerce	48	48	43
MSc	Org. Chemistry + Mathematics	84	84	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	378	105	30	8	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	15	9	5	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has been introduced in the institution with a motive i.e. to establish a better and effective student-teacher relationship and guide the students in the academics as well as in their careers. A mentor is considered as a professional guide, helper, adviser and counsellor based on his mentee need. This system helps in setting goals, development in various skills and the all-round development of mentee with the support of their mentor. The allotment of mentor to a group of students is made on the ratio of no. of students and the no. of faculty at the institution. Guidelines regarding the functioning of Mentoring System is prepared by the IQAC. In this system, mentor performs few functions: 1. The mentor has to prepare, negotiate with his mentee for the growth in academics and other activities by the end of the course. 2. The mentor can identify his mentees' strength and weaknesses so that he can concentrate on each mentee based on their needs. 3. Mentor need to conduct regular meetings with his mentees. 4. Mentor needs to follow up his mentee's progress in academics. 5. They motivate the mentees to join the certificate courses available for their growth i.e. personally and course wise. 6. They encourage the students to participate in curricular, extra-curricular, cultural and literary events. 7. The mentor acts as a facilitator to his mentee by observing him. Standard Operating Procedures: 1. As per the instructions of the Head of the Institution, the IQAC coordinator conducts a meeting to the faculty and provide them with the details of their concerned group. 2. Mentors need to maintain the mentee's records of overall performance and also from time to time. 3. Review the activities of mentors and advise them to make necessary changes whenever it is needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
483	41	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	41	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	-	Nill	-
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111, 361	III year	06/04/2017	14/06/2017
BCom	401, 402	III Year	06/04/2017	14/06/2017
BSc	445, 484, 441, 468	III Year	06/04/2017	14/06/2017
MCom	408	II Year	08/05/2017	19/07/2017
MSc	503, 505	II Year	08/05/2017	19/07/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The primary function of the institution is observing evaluating the performances of the students from time to time and evaluation is made on considering different aspects. Continuous internal evaluation provides the students to meet the challenges in various fields to pursue their course and also helps in reaching their goals by securing good results for themselves and for the institution too. The institution strictly follows the academic plan given by the University in conducting the internal assessments and practicals evaluate them on time and submit the results to the University. Besides this, the institution conducts various competitions which tests the student's language skills and subject knowledge to cope up with their future career goals. Mentoring System is implemented in the institution to observe and evaluate each student's performance by the mentor. Institution is conducting remedial classes, coaching for the competitive exams to the students with the support of parents, faculty and management. The academic calendar of the institution includes the details of events and exams of curricular, co-curricular, extracurricular to be held in that particular year which is on the Notice Board. This helps the students to prepare well in advance. The exam pattern is also explained to the students. In UG programmes, the attendance, test papers, assignments presented by the students are taken into consideration for the internal evaluation. In PG programmes, attendance, test papers, assignments, seminars, projects are taken into consideration for the internal evaluation. After the adoption of CBCS system for UG I year PG courses, a

number of reforms have taken place in the CIE. The ratio of weightage is 20(CIE) 80 end semester examination, whereas the yearly exams follow the pattern of previous year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared every year at the beginning of an academic year. The calendar is planned and prepared based on the almanac given by the University for various courses i.e. UG and PG. As the CBCS system is introduced for the first year students by the University, the calendar is prepared considering the above. An academic calendar reminds the faculty and students about the important dates regarding their syllabus and exams to deliver their subjects effectively. An academic calendar also includes conducting of seminars, workshops, extension lectures besides the curricular activities i.e. classes, practicals, field trips etc. The calendar begins with the enrollment of the students through DOST, celebration of national festivals, Birthdays of renowned persons of nation and Fathers of various branches of knowledge and the programmes to be conducted on these days so that the students acquire some knowledge about these days and persons. Tentative dates of conducting sports meet, cultural and literary events and student enrollment in NCC and NSS are also mentioned in the calendar. Before the commencement of the yearly/ annual exams by the University as per the given almanac. Unit tests are conducted in the due intervals, pre-finals and the practical exams are conducted on the dates or scheduled days given by the University. In CBCS system, it included two semesters every year and each semester includes two internals, practicals and semester end exams besides the slip tests, co-curricular activities conducted by the institution. The calendar is posted on the Notice Board so that the students can have look at it and prepare for their exams well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.slncollege.org/pos-psos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.slncollege.org/s2016-17/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	Nil	-	0	0
Minor Projects	Nil	-	0	0
Interdisciplinary Projects	Nil	-	0	0
Industry sponsored Projects	Nil	-	0	0
Projects sponsored by the University	Nil	-	0	0
Students Research Projects (Other than compulsory by the University)	Nil	-	0	0
International Projects	Nil	-	0	0
Any Other (Specify)	Nil	-	0	0
Total	Nil	-	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nil	-

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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-	Nill
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	-	4	Nill
International	Dept. of Zoology	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
-	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	Nill	Nill	-	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	-
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	6
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voluntary Service at Ganesh	Dist. Police	Nill	55

Nimajjanam			
Voluntary Service at SADAREM Camp	Dist. Rural Development Officer, Bhongir	Nill	30
National Voters Day	RDO, Bhongir	3	65
Awareness on Cashless Transactions	31 Telangana NCC Battalion	5	40
Anti Corruption Week	Anti-Corruption Bureau, Bhongir	1	30
AIDS Awareness Rally	AIDS Control Society	2	50
Haritha Haram	Mandal Revenue Officer	5	20
Escorting State Police in Krishna Pushkaralu	Telangana State Police	1	30
Extension Lecture on Drug Addiction Among Youth	NSS	15	60
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NCC	Rally	2	50
Haritha Haram	MRO, NCC, NSS	Tree Plantation	5	20
National Voters Day	RDO, Bhongir	Awareness Programme	3	65
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nill	Nill	-
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	Nill	-	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3935355	3935355

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL.2.0	Partially	2.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	24385	2728921	134	40302	24519	2769223
Reference Books	1002	353624	57	17232	1059	370856
e-Books	80409	5000	Nill	Nill	80409	5000
e-Journals	3829	Nill	Nill	Nill	3829	Nill
CD & Video	160	Nill	Nill	Nill	160	Nill
Library Automation	1	35000	Nill	Nill	1	35000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	2	3	0	0	1	2	80	0
Added	0	0	0	0	0	0	0	0	0
Total	95	2	3	0	0	1	2	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	75000	1300000	615000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes (Theory Practical) of the department, while the latter category is meant for theory classes. These rooms are also used exclusively during the examination time, as decided by the affiliating university. However, for outside examinations, the college obtains a centre fee. The policies for using the college library are outlined in detail in the college prospectus as well as the college website. The computers in the different academic departments are used by the academic staff for different purposes, like academic usage like accessing web resources, e-learning resources, practical works, etc. The college canteen looks into the quality snacks and tea. The canteen functions on a free basis without rent. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory assistants/ attenders are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. The Science Hub of the college is amalgamated with the Zoology, Botany, Chemistry, Physics, Applied Nutrition Public Health and Computer Science Departments. There is a Sports and Games Promotion Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Tennikoit, Kho- Kho, multipurpose playground and Gymnasium. The Gymnasium Hub is under the supervision of a Physical director, who is in charge of providing instruction to all members. The day to day general cleanliness of the classrooms, toilets and campus is assigned to the attenders. A caretaker of the college maintains all electrical problems and also runs the silent diesel generator set during electrical load shedding.

<http://www.slncollege.org/maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance	22	100000
Financial Support from Other Sources			
a) National	Post Metric Scholarship	881	5648330
b) International	-	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	03/10/2016	23	TASK
Language Lab	23/06/2016	350	Dept. of English
Yoga	21/06/2016	50	Dept. of Physical

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	TASK	23	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gauthami Explosives Pvt. Ltd.	50	30	-	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	B.Sc.	Maths/ Chemistry/ Botany/ Zoology / Physics	MGU / OU	M.Sc. / B.Ed. / MBA
2017	17	B.Com.	Commerce	MGU / OU / JNTU	M.Com. / MBA
2017	2	B.A.	Public Administration	Osmania University	M.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities	University	1
Sports and Games	University	30
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	-	National	1	1	-	J. Harish
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Students have active representation on academic and administrative bodies of the institute.
- Our College has constituted IQAC in which students of various faculties are involved. Two class representatives (Boy and Girl) from each class will supervise their respected class in coordinating the academic sessions.
- Student representatives work under the IQAC and functions are aimed at providing active assistance and support towards all activities of the institution.
- The literary, Cultural, Games and Sports etc. committees also involve the students' council and CRs in organizing various college events for smooth conduction.
- Student council also take part in disciplinary matters and maintains healthy rapport between the student community and the college administration.
- Students organize and celebrate the "National Teacher's Day" on 5th September, every year by honouring teachers. They also participate in other national functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Lakshmi Narasimha Swamy College, Bhongir, established in the year 1973 and has been successful in imparting higher education in the area. Our College is deeply connected with its alma mater. Alumni Association was formed with few enthusiastic old students and was registered in the year 2015. Registration number is 684/2015. A committee was formed with the President at the helm of affairs, Secretary and Treasurer being other office bearers. The Committee shoulders responsibility for the conduct of meetings and activities of the Alumni Association. Proper guidance regarding the conduct of meetings will be given away by the Principal and the IQAC coordinator. All the meetings are chaired by the Principal, IQAC coordinator and convener for Alumni Association are also invited. Social media platforms are used extensively for communication and maintaining vibrant network. Highlights of the Alumni: • Starting with an initial enrolment of 70 members in 2015, the strength of the association is increasing year by year. • It is a matter of pride that the college alumni constitutes the staff. This goes to prove that the College itself has become a major platform generating employment in the region year after year. •

Contributions are made in the form of books for the benefit of economically disadvantaged students. By sharing their experiences, they provide a knowledge platform for students with regard to existing opportunities for career development, in terms of pursuit of higher education, career prospects and job market.

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Sri Lakshmi Narasimha Swamy College has introduced decentralization participative management system for the smooth and efficient functioning of the college. • Our college has been governed by the Governing Body duly appointed by the Osmania Graduates Association, Hyderabad. • The Governing Body consists of Chairman, Vice Chairman, Secretary, Joint Secretary, Treasurer and members. • The total authority is vested in the hands of the management and the Secretary will act as correspondent and sole representative of the management in the college for day to day administration. • The Governing body is the apex body for taking the decisions pertaining to any issue of the college such as developmental activities of the college, introduction of new courses and appointment of staff etc. • The Governing body passes on its decisions to Principal and Principal inturn to his staff members. In this way information passes through the lower level of hierarchy. • The college management gives the full authority to Principal for the smooth functioning of the college. • The total college has been divided into several departments and for each department a head is appointed and he/she is held responsible for achieving the targets of respective departments. In each department, staff members work under their Head and each department is given full freedom in taking the decisions pertaining to that department. • In this way, the college has implemented the decentralizing process, which ultimately paves the way for grooming the leadership qualities among the staff members. • The college has promoted the system of participative management wherein every stakeholder has the freedom to express his/her opinion. The management is always open to discuss with the staff relating to any issue and encourages the involvement of the staff in every activity and suitable suggestions/advises are given timely for the improvement of efficiency in the administrative process. • All the staff members are collectively participate in the University Examination works, annual day celebrations, alumni meet, cultural events, workshops, seminars, field trips and excursions organized by the college. In this way, the college management adopts decentralization and participative management system in the college for its effective functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is affiliated to MGU, Nalgonda and curriculum is designed by the university, the same is implemented in the college. The senior teaching staff of our college participates in the curriculum development meetings organized by the university and to give suitable suggestions for preparation and development of curriculum.
Teaching and Learning	The teaching activities are taken up by the senior and experienced teachers in the college. Faculty members are encouraged to attend the refresher / orientation courses, seminars, workshops, FDPs and conferences to update their knowledge. In order to update the subject knowledge of the teachers, the college library procures latest books. Journals and magazines on a continuous basis. Faculty members and students are also motivated to present the papers in the seminars/conferences etc. Students are identified on the basis of their performance in the examinations and remedial classes and extra care will be taken in the case of slow learners and failed students.
Examination and Evaluation	Our college is affiliated to Mahatma Gandhi University, Nalgonda. Our college implements the procedure of examination and evaluation prepared by the University. Our college takes a foot forward to offer suitable suggestions whenever the University authorities contemplate to change the examination and evaluation pattern. Two internal examinations are conducted per semester. Each internal examination carries 20 marks. The internal examination papers are evaluated by the staff to assess the performance of the students and marks are uploaded to the University. Extra coaching classes are conducted for the slow learners and their doubts are clarified by the concerned teachers.
Research and Development	R D is the vital factor for improving the quality in Higher education. Our college always encourages faculty members to pursue Research by way of providing deputation facilities and providing financial support. Our college has established research lab with an objective of promoting the

research culture among the staff members students. Faculty members are encouraged to undertake minor major research projects.

Library, ICT and Physical Infrastructure / Instrumentation

The Institution has a spacious library building with a seating capacity of 100 students for studies. e-Library is kept in a separate room adjoining to main library building with internet facility. The library has been digitalized with inflibnet facility. The library has 24,519 Textbooks, 1059 reference volumes, encyclopedia of social sciences and various national and international journals along with regional and national newspapers. Books related to various competitive and entrance examinations are available in the library for students' preparation and updated with the new editions on regular basis. Our class rooms are well furnished and we have huge qualified staff, well equipped laboratories, play grounds and all basic infrastructure facilities. All books in the library are barcoded. New books, Journal are purchased to update the library. In addition to this, each department has its own library facility. The Computer department takes cares of maintenance of computers. Science departments are sanctioned sufficient amount of money purchase of instruments in the beginning of the academic year which they can utilize as per their needs/requirements.

Human Resource Management

Our college has efficient human resource management system. The Human resource is the most important factor for any organization to achieve its goals. The staff members are motivated, encouraged and supported in each and every academic activity. At every stage, authority and responsibility are fixed to every employee to achieve his goal / task. Accountability and transparency is maintained. Employees are encouraged to enhance their skills and contribute their best towards the progression of the institution. All the employees are provided with the benefits of ESI, EPF medical leaves, casual leaves, maternity leaves for providing social security.

Industry Interaction / Collaboration

College organizes the industrial trips to students to gain the first hand information regarding the

	production process of the goods, the level of technology used in the production process and procedure of procurement of raw material and its process etc. Students also try to understand the various technicalities of the industries.
Admission of Students	Admission of students into various courses in the college is offered through DOST (Degree Online Services Telangana). Students are required to apply online to DOST portal in whatever course and college he/she desires to take the admission into. Seats are allotted to students into various courses as per merit and reservation policy of the Telangana government, by the DOST portal. After completion of admission process by the DOST, the college will organize orientation programme for the newly joined students to make them familiar about the college atmosphere.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> - The College management provides the Planning Development funds. - An official e-mail ID is used for all the notifications from/to external bodies like University, UGC, state Government. - College level and Section level WhatsApp groups are created to have an easy access to information related to institution i.e. Examinations, Fee structure, FDP, Internal guest lectures, Timetable schedules and Other important information.
Administration	<ul style="list-style-type: none"> - Students admission into various courses have done by the e-Governance system: www.dost.cgg.gov.in - Admission forms are available online and students fill in the admission form and submit the same to the college. - The online receipt and details of the students are collected and database is maintained by the Examination branch of the College. - The students enroll themselves for the scholarships and their details are maintained in the college. - Bio-metric attendance is maintained for both the teaching and the non-teaching staff. - CCTV surveillance helps in the administration of the institution to monitor and control various academic and non-academic activities. - The e-Governance administrative

	process/mechanism is used in conveying the decisions taken by Management, Principal, and Various Committees.
Finance and Accounts	- The College also maintains the books of accounts and every end of the year, the books of accounts are audited by the Chartered Accountant appointed by the Management. All these records are maintained by the account section.
Student Admission and Support	- Students admissions are made through Degree Online Services, Telangana (DOST) and seats are allotted under Mahatma Gandhi University, Nalgonda. These students allotted Admission numbers through University as Hall Ticket numbers and any correspondence is made through University website: mguniversity.ac.in.
Examination	- Our College follows the Examinations schedule prepared by the Mahatma Gandhi University, Nalgonda. - The Internal marks and practical marks are uploaded through the college login in the official site: mguniversity.ac.in - Students Examinations Application Form (EAF) is filled in and submitted to the University and Hall Tickets are downloaded from the University website for the examination. - The students are also given an opportunity to check and print their results online by the official site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	-	-	-	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	-	-	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
-	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	38	6	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESI	EPF, ESI	Scholarships, Gold Medals for meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College external financial Audits are done by the Chartered Accountant appointed by the College Management and auditor is changed for every two years. The Chartered Accountant visits our college and verify all the financial transactions of the College. After the completion of Audit, he prepares the Audit report of the concerned period with his counter signature. Once this Audit report is received, the College replies to the Auditor's observations and complies to the Auditor's report. Finally, consolidated statement is prepared at the end of the financial year i.e. 31st March of every year. Our College do not conduct internal financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	Nill	-
No file uploaded.		

6.4.3 – Total corpus fund generated

5774496.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	Chartered Accountant	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Faculty members are interacting with parents as and when the performance of particular student declines. Parents are encouraged to form an association to give appropriate guidance for the improvement of academics. Parents are invited to give donations to the students under below poverty line.

6.5.3 – Development programmes for support staff (at least three)

Uniforms are being distributed by the management. Festival advance is being disbursed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Always our college NSS and NCC units are in forefront almost in all activities. Clean and Green programmes through Haritha Haram initiated by the Telangana Government to promote the greenery and eco-friendly campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	International Yoga Day	21/06/2016	21/06/2016	21/06/2016	50
2016	Haritha Haram	08/07/2016	08/07/2016	08/07/2016	100
2016	Awareness on Constitution and Democracy	27/07/2016	27/07/2016	27/07/2016	120
2016	Essay Writing and Elocutions	04/08/2016	04/08/2016	05/08/2016	55
2016	Yad Karo Qurbani	23/08/2016	23/08/2016	23/08/2016	120
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

-

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	-	-	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	01/07/2016	Character oriented education that instills basic values and ethnic values in college students, the government has introduced Human Values and Professional Ethics as one subject to improve Value Based Education'. A special textbook was published by several authors according to the syllabus prescribed by MoE, Telangana State. The subject enables the students to understand 'what is valuable' for human happiness. Value education is important to

help everyone in improving the value system that he/she holds and puts it to use. Once, one has understood the values in life they can examine and control the various choices they make in their life. Value education also enables to understand the needs to visualize the goals correctly and also helps to remove confusion and contradictions and bring harmony at all levels.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
-	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular clean and green programmes Participation in Haritha Haram Programme. Participation in Swachh Bharath Campaign. Arrangement of Dust Bins at different locations of the campus. Removal of Weeds frequently.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Awareness and Sensitization Programmes 2. Youth Singaar Festival

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.slncollege.org/bp2016-17/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://www.slncollege.org/institutional-distinctiveness-2016-17/>

8.Future Plans of Actions for Next Academic Year

1. To improve the pass percentage in the courses by Monitoring the academic progress of the students periodically. And all the teaching staff are directed to check the attendance reports. The mentors analyze the students behaviour and encourage the classroom interaction. Regular assignments, unit tests and slip tests are to be conducted. Summarizing and revising the lessons should be made compulsory in teaching learning programme. Giving proper notes in the form of handouts have to be implemented. The teachers will be trained to use simpler methods to improve their writing and reading skills. Many students struggle to remember all the information they need for exams, and this brings their grades down. keeping in view this situation, some effective memory techniques are to be

explained. Encourage the students to give much time for revision. Students are motivated to take running notes. 2. To motivate the teachers to do research All the teaching staff are encouraged to pursue research to aquaire specialized knowledge in their specific field and therby obtain the Ph.D. so as to impart quality education to the students of the institution. Our college always encourages the staff to pursue research by way of providing deputation facility to the faculty.