



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI LAKSHMI NARASIMHA SWAMY COLLEGE, BHONGIR
Name of the head of the Institution	Dr. S. Srinivas Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08685245985
Mobile no.	9848744732
Registered Email	slnsdcbhongir@yahoo.co.in
Alternate Email	iqacslnsc@gmail.com
Address	1-5-10 & 11, Pentaji Nagar
City/Town	Bhongir
State/UT	Telangana
Pincode	508116

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. G. Ramesh																
Phone no/Alternate Phone no.			08685245985																
Mobile no.			9440926180																
Registered Email			slnsdcbhongir@yahoo.co.in																
Alternate Email			iqacslnsc@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.slinscollege.org/aqar-2016-2017/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.slinscollege.org/ac2017-18/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.27</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.27	2016	19-Jan-2016	18-Jan-2021
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1	B	2.27	2016	19-Jan-2016	18-Jan-2021														
6. Date of Establishment of IQAC			07-Jun-2017																
7. Internal Quality Assurance System																			
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District Level Competitions of Essay Writing, painting and Elocution on Drug Abuse and Its Effects	10-Aug-2017 1	100
Extensin lecture on Anti-Drugs and Anti-Ragging	08-Nov-2017 1	110
Visit to District Magistrate Court	17-Nov-2017 1	40
Essay Writing Competition on Public Participation in Eradication of Corruption	06-Dec-2017 1	50
District level Essay writing, Elocution competitions on Emerging DIgiatal Market - Issues and Challenges in connection with National Consumers Day	20-Dec-2017 1	55
Extension Lecture on Capital Awareness and secondary market	06-Jan-2018 1	120
National Voters Day	25-Jan-2018 1	120
Field Visits	08-Feb-2018 1	90
Grand Cutural Fest - JHANKAAR	05-Mar-2018 1	400
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website																			
Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
<p>1. An extension lecture was organized on Capital Awareness and Secondary Markets. Resource persons from Learning Edge society have given lecture. 2. Dept. of Public Administration organized an extension lecture on Good Governance. 3. A programme was organized by the college and DISHA organization to enhance the employability skills among women students. 4. Dept. of English conducted a programme on importance of Hand writing in connection with National Handwriting Day. 5. Legal Awareness on women laws A two day seminar on women laws legal awareness programme was organized.</p>																			
<div>No Files Uploaded !!!</div>																			
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
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No Files Uploaded !!!																			
14. Whether AQAR was placed before statutory body ?	No																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																		

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	13-Apr-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college has a partial Management Information System. The following modules are currently in operation.</p> <ol style="list-style-type: none"> 1. Admission Process: <ol style="list-style-type: none"> a. The Government of Telangana introduced CBCS pattern to seek admission in UG first year in the academic year 201617. b. The students, who passed intermediate, irrespective of marks secured, should apply through www.dost.cgg.gov.in (DOST). c. The application form should be downloaded in the online or net points and particulars of the students should be filled. d. The students who opted our college should fill the admission form issued in the college and submit the required original certificates in the college. 2. Roll Numbers: The students who are allotted seat are given Roll Numbers, which are considered as their Hall Ticket Numbers at the time of examinations and till they pass the course concerned. 3. Entrance Exam: <ol style="list-style-type: none"> a. The students seeking admission in PG I year have to attempt PG entrance exam conducted by the affiliated University. b. At the time of counselling, the students select the college which is worth, according to them with well-equipped labs and excellent faculty. 4. Academic Schedule: <ol style="list-style-type: none"> a. PG first year, the second year and UG first year follow the CBCS, semester pattern and as per the academic schedule given by the affiliated university, commencement of classes takes place. b. The students of the second year and the third year follow the annual plan, pertaining to the classes, the examination pattern etc. as per the instructions given by the affiliated University. c. Unit Tests, prefinal examination, practicals are conducted and practical examination marks are uploaded in the official

website to the University. 5. Records: a. Students marks secured in unit tests, prefinal examinations, practical examinations, annual examination are maintained in records. b. Students participation in sports, cultural activities, details of NCC, NSS records are maintained in the departments concerned. c. Scholarship details of the students are maintained in records. 6. Scholarships: Scholarships are given to the eligible students particularly to the students belong to the noncreamy layer and the minorities. 7. Mentorship: a. After conducting unit tests, the slow learners are identified in each class. b. Mentor of the concerned class encourages the slow learners, motivates them and helps them in every way possible. 8. Attendance: a. Every student should attend college regularly. b. If a student is regularly irregular to the college, the mentor of the class tries to find the reason for the absence of the student. c. The mentor tries to talk and motivates the student to attend college regularly and get benefitted by the course he has taken.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college faculty participates in the faculty development programmes, workshops and their contributions in the board of studies helps in curriculum planning. The college has a structured processes for effective planning and implementation. The affiliating University formulates the academic schedule. Principal conducts meeting with the IQAC coordinator, academic coordinator and the staff to discuss about the implementation of Plan of action of the previous academic year. In the meeting, principal instructs the faculty to prepare the departmental time table. Well experienced, subject experts from the other institutions are invited to our college to deliver extensions on various topics, the conduct of auspicious occasions on the respective dates etc. should be incorporated with in the curriculum. As a part of curriculum planning, focus is laid on annual plan of each subject. It includes internal tests, subject seminars, quizzes, group discussions and remedial classes for slow learners. The conduct of classroom activity makes learning proactive, students develop team spirit, mutual understanding, responsibility and integrity. They also develop skills like logical thinking, problem solving and negotiations etc. It helps in building a healthy student-teacher bond, which develops to their fullest potential and excel themselves in their career. The teaching, learning and evaluation schedules are followed as per the academic schedule notified by the affiliating university. The IQAC coordinator and the academic coordinator

supervises the academic activities. The departmental meetings are conducted periodically with the heads of various departments to review the curriculum implementation and its progress. Academic records are maintained by every department. It includes the department timetables, attendance registers, evaluation marksheets, reports on curricular, co-curricular activities etc. are submitted to the principal. Principal conducts meeting with the heads of the departments and the staff to discuss the progress of the students, other activities, pros and cons and try to fill the lacunae if any, irrespective of the issue. The institution has well experienced qualified teachers who tries to update their subject knowledge which helps to grab the attention of students and in turn aims to achieve holistic development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	-	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, EPO - II Year	01/06/2017
BCom	Gen, CS - II Year	01/06/2017
BSc	MPC, MPCs, BZC, AZC - II Year	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	-	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Sri Lakshmi Narasimha Swamy College, Bhongir has stakeholders like students, teachers, alumni, parents, etc. to review the curriculum. Feedback is taken from: 1. Students: The students pursuing education in our college mostly dwell in rural areas and have agricultural background, and are ambitious to achieve their goals. The students with burning desire and to utilize the resources of the college like experienced faculty, library facility, labs, sports, NCC and NSS etc., seeks admission in our college. The students are given a feedback form, which includes completion of syllabus within the stipulated time by the lecturers concerned. It also includes queries on teacher interaction with students, use of ICT tools while teaching etc. The feedback forms are collected from the students and assessment is done. Principal conducts a meeting with the IQAC coordinator, the academic coordinator and the faculty to discuss on the feedback forms received. 2. Teachers: Teachers get review from parents and the alumni. Teachers receive suggestions from senior faculty, peer group from other institutions, and tries to update their knowledge in the subject, strives hard to clarify the queries of the students and helps them to excel themselves in the career. Teachers attend the faculty development programs, workshops, etc. to know the changes in the curriculum. 3. Alumni: The faculty and the students get valuable feedback from alumni. Whenever a meeting is conducted within the college premises, alumni gives feedback on the functioning of the college. They are considered to be a resourceful pamphlet of our college. 4. Parents: Parents opinion or feedback is welcomed whole heartedly during their visit to college. Some of the parents pings the teacher concerned, in which his ward is pursuing course, to find out about the regularity of his ward to classes, attitude in the class and advises the teachers in overcoming the challenges of day to day tasks in the subject taught. Grievances: Students grievances are collected from suggestion boxes which are kept in various locations of the college. Introvert students won't express their opinion to others but wanted to seek necessary improvements in institutional performances like curriculum, co-curricular and extracurricular activities, has an opportunity to write their grievances, suggestions, comments, etc., in a letter and put it in the suggestion box. The suggestions of the students are received positively and solved. The teachers concerned to collect grievance from the suggestion box, carefully collects the letters, go through them, brings to the notice of academic coordinator and the IQAC coordinator who intun carries the information to the principal. Principal conducts a meeting with the faculty, the IQAC coordinator and the academic coordinator and discusses the students' grievances in general, sometimes a particular teacher on whom a complaint is received, instructions will be given to change his attitude. Thus, our institution receives feedback from various variables and helps in the all-round development of the students and in turn our institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPP	60	100	55
BA	EPO	30	50	17
BCom	Gen	60	140	51
BCom	CS	120	180	115
BSc	BZC	40	75	39
BSc	AZC	30	60	30
BSc	MPC	30	60	28
BSc	MPCS	40	97	39
MCom	Commerce	48	Nill	40
MSc	Org. Chemistry + Mathematics	84	Nill	68
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	374	108	30	9	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	28	5	3	1	5
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is one of the asset of the institution. This system helps in building positive and friendly environment in the campus. In the institution IQAC has established a well structured system i.e. at Mentor level and institution level. These levels works under the guidance of the Head of the Institution. In the beginning of every new academic year, a faculty member is given incharge as a mentor to the first year students and this will be continued till the course. Objectives: To get interacted with the first year students and helps them to understand the challenges and opportunities they have in the course. To counsel academically and to motivate the students to overcome their weakness. Try to figure out common problem among the students and solve them. Ensuring the students about regularity and punctuality. Role of Mentor: The mentor should help the students to know their strengths, weaknesses, opportunities and threats by conducting SWOT analysis. As the mentor maintains confidentiality about students problems, students will disclose their weaknesses problems for which mentor helps in solving/overcoming them. Mentor encourages the students in their interested fields besides their academics. Subsequently, they shall conduct meeting after each semester and discuss their

performance and also tries to find out some remedial measures to overcome the problems. Mentor motivates the students to join the course which helps the students to develop the skills for their career like TASK etc. Taking feedback at the end of the year to strengthen the system. Outcomes: Positive and friendly bonding between the mentor mentee. Students get a guide, advisor, facilitator on their side to solve their problems. Students learn and explore new things fields with the help of the experienced persons as mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
482	41	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	41	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	-	Nill	-
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111, 361	III Year	16/04/2018	05/07/2018
BCom	401, 402	III Year	16/04/2018	05/07/2018
BSc	445, 484, 441, 468	III Year	16/04/2018	05/07/2018
MCom	408	IV Sem	15/05/2018	16/07/2018
MSc	503, 505	IV Sem	15/05/2018	16/07/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Mahatma Gandhi University, Nalgonda adheres to the system prescribed by the University for the conduct of examination. An academic calendar clearly specifies the schedule of the exams/events that takes place during the academic year. So, the semester examinations the academic final year exams are conducted according to the University schedule. Whereas during the course, the institution conducts some slip tests, surprise tests, curricular and co-curricular activities which helps in analyzing the performance of the students. The mentor system helps in recognizing the students interests and allows and encourages them to participate in the competitions in the respective fields. Some class wise, department wise, intra-collegiate and inter-collegiate quiz, GDs, elocution, essay writing

competitions are conducted in the institution to evaluate students writing and oral skills. This type of competitions helps the students to understand their strengths and weaknesses and how to overcome them. The students are instructed by the faculty about the exam pattern and how to present the paper in the exams, etc. The weightage of 20 percent of marks of a student are given based on the performance of the students in various aspects conducted in the institution within the period of each semester. The institution always focuses on the continuous internal evaluation by testing the students in various aspects which helps the students to grow academically and professionally in their respective fields which is the main motto of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares the academic calendar at the beginning of the academic year. It contains the schedule of the whole year including general holidays. The institutional academic calendar is prepared based on the almanac given by the University considering the examinations, vacations, etc. The prepared calendar is distributed among the departments and is displayed on the notice board for the students. This calendar helps the faculty and students to have the targets in the completion of syllabus within the stipulated time. The University implemented the CBCS system for UG in the previous year so this is a need of preparing the academic calendar considering both the semester wise and the academic wise final annual examinations. For the conduct of continuous internal evaluation, both the systems should follow different methods. For year end exams, the calendar includes the dates when to conduct unit tests, pre-finals, and will be followed by schedule given by the University for the practicals and final examinations. For CBCS system, the calendar includes the dates for conducting internal assessments and the schedule given by the University for the practicals and semester exams. The calendar is prepared for the smooth conduct of all the activities of the college. This will be followed throughout the academic year. An academic calendar, apart from conducting examinations, helps in reminding the faculty and the students to conduct various activities in the college like International Yoga Day, National Festival, Mathematics Day etc. The same academic calendar is published on institutes website before the beginning of every academic year and considering this each departments functions according to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.slncollege.org/pos-psos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.slncollege.org/s2017-18/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	-	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Best Teacher Award	Dr. S. Srinivas Rao	State Government	05/09/2017	Degree College
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	4	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pest management in chickpea ecosystem for the control of multiple pests	Ramesh.G.	-	2018	Nill	Indian Science Congress	Nill
Surveillance of sucking pests and pod borer in chickpea of semi arid tropics	Ramesh.G	-	2018	Nill	Telangana Academy of sciences	Nill
Diversity in Sucking pests and pod borer management practices of Chickpea agro ecosystems	Ramesh.G	-	2018	Nill	UGC	Nill
Scrutiny of Multiple Pest Management in Chickpea agro ecosystems of semi arid tropics	Ramesh.G	-	2018	Nill	UGC	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	-

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	7
Presented papers	Nil	2	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean and Green Programme	NSS	10	80
Extension lecture on Drug Abuse	NSS	5	80
Telangana Formation Day	NCC	5	40
Winter Special Camps	NSS	6	150
Blood donation camp	NSS, NCC	30	80
World AIDS day	NCC, NSS	15	120
National Education Day	NSS	5	40
Swachh Bharath	NCC	20	70
Haritha Haram	NSS	10	100
International Yoga Day	NSS	5	50

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharat	Central Government	Clean and Green	30	100
Haritha Haram	Telangana State Government	Mass Tree Plantation	25	120
AIDS Awareness	NCC, NSS	Rally	15	120
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nil	Nil	-
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	Nil	-	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1450000	1355000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL.2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24519	2769223	94	21038	24613	2790261
Reference Books	1059	370856	Nill	Nill	1059	370856
e-Books	80409	5000	Nill	Nill	80409	5000
Journals	2	2600	Nill	Nill	2	2600
e-Journals	3829	Nill	Nill	Nill	3829	Nill
CD & Video	160	Nill	Nill	Nill	160	Nill
Library Automation	1	35000	Nill	Nill	1	35000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	95	2	3	1	0	1	2	80	0
Added	0	0	0	0	0	0	0	0	0
Total	95	2	3	1	0	1	2	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1450000	1355000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes (Theory Practical) of the department, while the latter category is meant for theory classes. These rooms are also used exclusively during the examination time, as decided by the affiliating university. However, for outside examinations, the college obtains a centre fee. The policies for using the college library are outlined in detail in the college prospectus as well as the college website. The computers in the different academic departments are used by the academic staff for different purposes, like academic usage like accessing web resources, e-learning resources, practical works, etc. The college canteen looks into the quality snacks and tea. The canteen functions on a free basis without rent. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory assistants/ attenders are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. The Science Hub of the college is amalgamated with the Zoology, Botany, Chemistry, Physics, Applied Nutrition Public Health and Computer Science Departments. There is a Sports and Games Promotion Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Tennikoit, Kho- Kho, multipurpose playground and Gymnasium. The Gymnasium Hub is under the supervision of a Physical director, who is in charge of providing instruction to all members. The day to day general cleanliness of the classrooms, toilets and campus is assigned to the attenders. A caretaker of the college maintains all electrical problems and also runs the silent diesel generator set during electrical load shedding.

<http://www.slncollege.org/maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	Nill	Nill
Financial Support from Other Sources			

a) National	Post Metric Scholarships	842	5460210
b) International	-	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	-	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	B.Sc.	MPC, MPCs, BZC, AZC	MGU, OU	M.Sc., MBA, B.Ed.
2018	17	B.Com	Commerce	MGU, JNTU, OU	M.Com, MBA
2018	1	BA	EPP	MGU	B.Ed.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Games competitions	College	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	I Prize	National	Nill	1	EPP I	M. Matsyagiri
2017	Selected of National	National	1	Nill	B.Com.	J. Harish
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students have active representation on academic and administrative bodies of the institute. • Our College has constituted IQAC in which students of various faculties are involved. Two class representatives (Boy and Girl) from each class will supervise their respected class in coordinating the academic sessions. • Student representatives work under the IQAC and functions are aimed at providing active assistance and support towards all activities of the institution. • The literary, Cultural, Games and Sports etc. committees also involve the students' council and CRs in organizing various college events for smooth conduction. • Student council also take part in disciplinary matters and maintains healthy rapport between the student community and the college administration. • Students organize and celebrate the "National Teacher's Day" on 5th September, every year by honouring teachers. They also participate in other national functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Lakshmi Narasimha Swamy College, Bhongir, established in the year 1973 in the backward district of Nalgonda, has been successful in promoting higher education in the area and hence is deeply connected its alma mater. As per NAAC stipulations, Alumni Association was formed and registered in the year 2015. Registration number is 684/2015. A committee was formed with the President at the helm of affairs, Secretary and Treasurer being other office bearers. The Committee shoulders responsibility for the conduct of meetings and activities of the Alumni Association, in consultation with the College Management, Principal and the IQAC co-ordinator. Meetings are chaired by the Principal.

Social media platforms are used extensively for communication and maintaining vibrant network. Highlights of the Alumni: • Starting with an initial enrolment of 70 members in 2015, the strength of the association has grown to 700 in the present year. • It is a matter of pride that the college alumni constitute 37 of its total staff. This goes to prove that the College itself has become a major platform generating employment in the region year after year. • Contributions are made in the form of books for the benefit of economically disadvantaged students. By sharing their experiences, they provide a knowledge platform for students with regard to existing opportunities for career development, in terms of pursuit of higher education, career prospects and job market.

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Sri Lakshmi Narasimha Swamy College has introduced decentralization participative management system for the smooth and efficient functioning of the college. • Our college has been governed by the Governing Body duly appointed by the Osmania Graduates Association, Hyderabad. • The Governing Body consists of Chairman, Vice Chairman, Secretary, Joint Secretary, Treasurer and members. • The total authority is vested in the hands of the management and the Secretary will act as correspondent and sole representative of the management in the college for day to day administration. • The Governing body is the apex body for taking the decisions pertaining to any issue of the college such as developmental activities of the college, introduction of new courses and appointment of staff etc. • The Governing body passes on its decisions to Principal and Principal in turn to his staff members. In this way information passes through the lower level of hierarchy. • The college management gives the full authority to Principal for the smooth functioning of the college. • The total college has been divided into several departments and for each department a head is appointed and he/she is held responsible for achieving the targets of respective departments. In each department, staff members work under their Head and each department is given full freedom in taking the decisions pertaining to that department. • In this way, the college has implemented the decentralizing process, which ultimately paves the way for grooming the leadership qualities among the staff members. • The college has promoted the system of participative management wherein every stakeholder has the freedom to express his/her opinion. The management is always open to discuss with the staff relating to any issue and encourages the involvement of the staff in every activity and suitable suggestions/advises are given timely for the improvement of efficiency in the administrative process. • All the staff members are collectively participating in the University Examination works, annual day celebrations, alumni meet, cultural events, workshops, seminars, field trips and excursions organized by the college. In this way, the college management adopts decentralization and participative management system in the college for its effective functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students into various courses in the college is offered through DOST (Degree Online Services Telangana). Students are required to apply online to DOST portal in whatever course and college he/she desires to take the admission into. Seats are allotted to students into various courses as per merit and reservation policy of the Telangana government, by the DOST portal. After completion of admission process by the DOST, the college will organize orientation programme for the newly joined students to make them familiar about the college atmosphere.
Industry Interaction / Collaboration	College organizes the industrial trips to students to gain the first hand information regarding the production process of the goods, the level of technology used in the production process and procedure of procurement of raw material and its process etc. Students also try to understand the various technicalities of the industries.
Human Resource Management	Our college has efficient human resource management system. The Human resource is the most important factor for any organization to achieve its goals. The staff members are motivated, encouraged and supported in each and every academic activity. At every stage, authority and responsibility are fixed to every employee to achieve his goal / task. Accountability and transparency is maintained. Employees are encouraged to enhance their skills and contribute their best towards the progression of the institution. All the employees are provided with the benefits of ESI, EPF medical leaves, casual leaves, maternity leaves for providing social security.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has a spacious library building with a seating capacity of 100 students for studies. e-Library is kept in a separate room adjoining to main library building with

internet facility. The library has been digitalized with inflibnet facility. The library has 24,613 Textbooks, 1059 reference volumes, encyclopedia of social sciences and various national and international journals along with regional and national newspapers. Books related to various competitive and entrance examinations are available in the library for students' preparation and updated with the new editions on regular basis. Our class rooms are well furnished and we have huge qualified staff, well equipped laboratories, play grounds and all basic infrastructure facilities. All books in the library are barcoded. New books, Journal are purchased to update the library. In addition to this, each department has its own library facility. The Computer department takes cares of maintenance of computers. Science departments are sanctioned sufficient amount of money purchase of instruments in the beginning of the academic year which they can utilize as per their needs/requirements.

Research and Development

R D is the vital factor for improving the quality in Higher education. Our college always encourages faculty members to pursue Research by way of providing deputation facilities and providing financial support. Our college has established research lab with an objective of promoting the research culture among the staff members students. Faculty members are encouraged to undertake minor major research projects.

Examination and Evaluation

Our college is affiliated to Mahatma Gandhi University, Nalgonda. Our college implements the procedure of examination and evaluation prepared by the University. Our college takes a foot forward to offer suitable suggestions whenever the University authorities contemplate to change the examination and evaluation pattern. Two internal examinations are conducted per semester. Each internal examination carries 20 marks. The internal examination papers are evaluated by the staff to assess the performance of the students and marks are uploaded to the University. Extra coaching classes are conducted for the slow learners and their doubts are clarified by the

	concerned teachers.
Teaching and Learning	The teaching activities are taken up by the senior and experienced teachers in the college. Faculty members are encouraged to attend the refresher / orientation courses, seminars, workshops, FDPs and conferences to update their knowledge. In order to update the subject knowledge of the teachers, the college library procures latest books. Journals and magazines on a continuous basis. Faculty members and students are also motivated to present the papers in the seminars/conferences etc. Students are identified on the basis of their performance in the examinations and remedial classes and extra care will be taken in the case of slow learners and failed students.
Curriculum Development	As our college is affiliated to MGU, Nalgonda and curriculum is designed by the university, the same is implemented in the college. The senior teaching staff of our college participates in the curriculum development meetings organized by the university and to give suitable suggestions for preparation and development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> - The College management provides the Planning Development funds. - An official e-mail ID is used for all the notifications from/to external bodies like University, UGC, state Government. - College level and Section level WhatsApp groups are created to have an easy access to information related to institution i.e. Examinations, Fee structure, FDP, Internal guest lectures, Timetable schedules and Other important information.
Administration	<ul style="list-style-type: none"> - Students admission into various courses have done by the e-Governance system: www.dost.cgg.gov.in - Admission forms are available online and students fill in the admission form and submit the same to the college. - The online receipt and details of the students are collected and database is maintained by the Examination branch of the College. - The students enroll themselves for the scholarships and their details are maintained in the college. - Bio-metric attendance is maintained for both the

	<p>teaching and the non-teaching staff. - CCTV surveillance helps in the administration of the institution to monitor and control various academic and non-academic activities. - The e-Governance administrative process/mechanism is used in conveying the decisions taken by Management, Principal, and Various Committees.</p>
Finance and Accounts	<p>- The College also maintains the books of accounts and every end of the year, the books of accounts are audited by the Chartered Accountant appointed by the Management. All these records are maintained by the account section.</p>
Student Admission and Support	<p>- Students admissions are made through Degree Online Services, Telangana (DOST) and seats are allotted under Mahatma Gandhi University, Nalgonda. These students allotted Admission numbers through University as Hall Ticket numbers and any correspondence is made through University website: mguniversity.ac.in.</p>
Examination	<p>- Our College follows the Examinations schedule prepared by the Mahatma Gandhi University, Nalgonda. - The Internal marks and practical marks are uploaded through the college login in the official site: mguniversity.ac.in - Students Examinations Application Form (EAF) is filled in and submitted to the University and Hall Tickets are downloaded from the University website for the examination. - The students are also given an opportunity to check and print their results online by the official site.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	38	6	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Gratuty @4.81	ESI, PF, Festival Advances, Compassionate appointments	Scholarships, NCC, NSS, Sports, Safe RO drinking water

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College external financial Audits are done by the Chartered Accountant appointed by the College Management and auditor is changed for every two years. The Chartered Accountant visits our college and verify all the financial transactions of the College. After the completion of Audit, he prepares the Audit report of the concerned period with his counter signature. Once this Audit report is received, the College replies to the Auditor's observations and complies to the Auditor's report. Finally, consolidated statement is prepared at the end of the financial year i.e. 31st March of every year. Our College do not conduct internal financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

6015626.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit team from CCE, Hyderabad	Yes	IQAC / Principal
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Support staff is equipped with updated knowledge of computers. Laboratory assistance are trained in the proper and safe handling of instruments and chemicals. Provision of uniforms
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improved the admissions Progress in results ICT enhanced teaching and learning
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	International Yoga Day	21/06/2017	21/06/2017	21/06/2017	50
2017	District Level Competitions on Drug Abuse	10/08/2017	10/08/2017	10/08/2017	100
2017	Extension Lecture on Anti-drugs and Anti-ragging	08/11/2017	08/11/2017	08/11/2017	110
2017	Visit to District Magistrate court	17/11/2017	17/11/2017	17/11/2017	40
2017	Essay writing competition on Public Participation in eradication of Corruption	06/12/2017	06/12/2017	06/12/2017	50

2017	National Consumers Day	20/12/2017	20/12/2017	20/12/2017	55
2018	Extension lecture on Capital awareness and secondary market	06/01/2018	06/01/2018	06/01/2018	120
2018	National Voters Day	25/01/2018	25/01/2018	25/01/2018	120
2018	Field Visits	08/02/2018	08/02/2018	08/02/2018	90
2018	Cultural fest - JHANKAAR	05/03/2018	05/03/2018	05/03/2018	400
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Science is a compulsory paper in the curriculum framed by the affiliating University. Haritha Haram and Swachh bharath are the regular activities for every academic year. NCC and NSS units periodically conduct the pruning of herbs/ bushes and making the campus neat.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional Ethics	01/07/2017	Character oriented education that instills basic values and ethnic values in college students. The government has introduced human values and professional ethics as one subject in the curriculum to improve value based education. A special textbook was published by several authors according to the syllabus prescribed by MOE, Telangana State. The subject enables the students to understand What is valuable for human happiness. Value education is important to help everyone in improving the value system that he/she holds and puts it to use. Once, one has understood the values in life they can examine and control the various choices they make in their life. Value education also enables to understand the needs to visualize the goals correctly and also helps to remove confusion and contradictions and bring harmony at all levels.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste water flow of RO plant is directed to gardens. Water tanks are regularly cleaned and chlorinated to ensure clean and safe water. LED lights are used in the outdoor. Haritha Haram, Swachh Bharat are the regular activities for every academic year. Dust bins are placed at various locations of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -2017-18 NO.1 1) **TITLE OF THE PRACTICE:** FINANCIAL AID TO STUDENTS
2) **OBJECTIVE OF THE PRACTICE:** To give financial support and motivate the students of marginalized sections. 3) **THE CONTEXT:** The Students who were eligible were identified in different categories and received financial support on Annual day celebrations. 4) **THE PRACTICE:** Merit students and physically challenged students were identified at the end of the academic year and were donated Rs.1,500/-, Poor students were given Rs.1,000/-, The Best of NSS volunteers, NCC cadets and Sports persons were given Rs.1,000/-. Each of the mountaineers were given Rs.5,000/-. 5) **EVIDENCE OF SUCCESS:** Financial Aid was received by the incumbents on the occasion of Annual Day Celebration.
NO.2 1) **TITLE OF THE PRACTICE:** MENTOR-MENTEE SYSTEM 2) **OBJECTIVES OF THE PRACTICE:** To improve the academic standards and all round development of the mentee. 3) **THE CONTEXT:** To improve the academic results, to bring up inner outs Mentor -Mentee system have been adopted. 4) **THE PRACTICE:** Academic Calendar is prepared and is being implemented. 5) **EVIDENCE OF SUCCESS:** Academic results were slightly improved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.slinscollege.org/bp2017-18/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is sponsored and managed jointly by Osmania Graduate Association Exhibition Society, Hyderabad, was a prominent educational society. It has an ideology of giving quality education in rural areas of Telangana. Our institution stands apart from all other colleges by placing greater emphasis on producing students to face challenges in modern life. Our college has been catering to the needs of the students by providing all the facilities and amenities. Our institution arranges skill enhancement programs to develop their personality enrichment, employability skill development, language and communication skill developments. Students at the UG/PG levels take up field visits / trips which gives them hands on training in their fields. Students are motivated in developing ethical values and serve the local villages through NSS. Special guidance is given to students to participate in competitive examinations. Faculty members are motivated to do research. Social responsibility, Gender sensitization, national and environmental consciousness is imbibed through several programs by NSS, NCC.

Provide the weblink of the institution

<http://www.slinscollege.org/id2017-18/>

8. Future Plans of Actions for Next Academic Year

1. To Organize Job Mela Job fairs are to be conducted every year by inviting some organizations to provide right job for the outgoing students. They are conducted in order to hire job seekers. But it is actually not only for small

level jobs but also good professional level jobs too. It depends about the ability of the student to get good opportunity. 2. To promote employability skills among the students. Teachers will try to enhance the awareness on communication, teamwork, negotiation and persuasion, problem solving, leadership, organization, perseverance and motivation among the students.