Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI LAKSHMI NARASIMHA SWAMY COLLEGE, BHONGIR**
Name of the head of the Institution	**Dr. S. Srinivas Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08685245985**
Mobile no.	**9848744732**
Registered Email	**slnsdcbhongir@yahoo.co.in**
Alternate Email	**iqacslnsc@gmail.com**
Address	**1-5-10 & 11, Pentaji Nagar**
City/Town	**Bhongir**
State/UT	**Telangana**
Pincode	**508116**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. G. Ramesh**
Phone no/Alternate Phone no.	**08685245985**
Mobile no.	**9440926180**
Registered Email	**slnsdcbhongir@yahoo.co.in**
Alternate Email	**iqacslnsc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.slnscollege.org/aqar-2017-2018/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.slnscollege.org/ac2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**07-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga day	**21-Jun-2018** **1**	**40**

World Day Against Trafficking in Persons	30-Jul-2018 1	70
Young Springs - Freshers Day	20-Aug-2018 1	300
Rashtriya Ekta Diwas	31-Oct-2018 1	45
Field Visit to Silk Forms	01-Nov-2018 1	80
Eat and Right	13-Nov-2018 1	60
Voter Awareness Rally	28-Nov-2018 1	60
Visit to Rashtrapathi Bhavan	05-Jan-2019 1	35
Motivational Talk	07-Feb-2019 1	120
Job Mela	22-Feb-2019 1	250
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Organized International Yoga Day in collaboration with Heartfulness centre.
Organized awareness programme on World Day Against Trafficking in Persons. Oath
on Rashtriya Ekta Divas Workshop by NDRF Organized motivational talk by Shine
India

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Job Mela	Few companies have visited, nearly students were attended.
National Seminars / Workshops	Some of the staff members were attended.
Field Visits	Science faculty students visited silk reeling unit.
Sports and Games	Participation at National Level Basket Ball Tournaments.
Mountaineering	Two students climbed Mt. Elbrus (Russia) of ft.
Role of Alma mater	Distribution of sports uniforms to the players
Young Spring	Orientation for freshers by Prof. N. Laxman Rao, MC member of OGA
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college has a partial Management Information System. The following modules are currently in operation. 1.

Admission Process: a. The Government of Telangana introduced CBCS pattern to seek admission in UG first year for the academic year 201617. b. The students, who passed intermediate, irrespective of marks secured, should apply through www.dost.cgg.gov.in (DOST). c. The application form should be downloaded in the online or net points and particulars of the students should be filled. d. The students who opted our college should fill the admission form issued in the college and submit the required original certificates in the college. 2. Roll Numbers: The students who are allotted seat are given Roll Numbers, which are considered as their Hall Ticket Numbers at the time of examinations and till they pass the course concerned. 3. Entrance Exam: a. The students seeking admission in PG I year have to attempt PG entrance exam conducted by the affiliated University. b. At the time of counselling, the students select the college which is worth, according to them with wellequipped labs and excellent faculty. 4. Academic Schedule: a. PG first year, the second year and UG first year follow the CBCS, semester pattern and as per the academic schedule given by the affiliated university, commencement of classes takes place. b. The students of the second year and the third year follow the annual plan, pertaining to the classes, the examination pattern etc. as per the instructions given by the affiliated University. c. Unit Tests, prefinal examination, practicals are conducted and practical examination marks are uploaded in the official website to the University. 5. Records: a. Students marks secured in unit tests, prefinal examinations, practical examinations, annual examination are maintained in records. b. Students participation in sports, cultural activities, details of NCC, NSS records are maintained in the departments concerned. c. Scholarship details of the students are maintained in records. 6. Scholarships: Scholarships are given to the eligible students particularly to the students belong to the noncreamy layer and the minorities. 7. Mentorship: a. After conducting unit tests, the slow learners are identified

in each class. b. Mentor of the concerned class encourages the slow learners, motivates them and helps them in every way possible. 8. Attendance: a. Every student should attend college regularly. b. If a student is regularly irregular to the college, the mentor of the class tries to find the reason for the absence of the student. c. The mentor tries to talk and motivates the student to attend college regularly and get benefitted by the course he has taken.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Lakshmi Narasimha Swamy College is affiliated to Mahatma Gandhi University, Nalgonda, and therefore is bound to teach curriculum prescribed by the University. However a few senior faculty members of the College make significant contributions in framing the curriculum as B.O.S members Board of Studies of their respective departments in the University. Faculty involvement in certain other capacities like course structuring, revision committees constituted by the University, as paper setters, internal as well as external examiners gives them all an advantage of using the expertise so acquired in efficient and effective delivery of curriculum. • Academic year begins with a general staff meeting in which the Principal communicates to faculty the academic schedule provided by the University. • Principal, in consultation with Academic Co-ordinator, IQAC coordinator and all Heads of Departments prepares academic calendar for the year within the framework of academic schedule provided by the University. • Heads of departments conduct meetings with colleagues in their respective departments. Course syllabus is allotted to teachers. Specialization of faculty is kept in mind during workload distribution. • Departmental timetables are framed, submitted to the Principal and classes are allotted accordingly, ensuring smooth functioning of academic plan. • Academic co-ordinator supervises the academic activities of the college. • Principal, Academic Co-ordinator, IQAC coordinator and all Heads of Departments monitor timely and efficient dissemination of course content. • Periodic departmental meetings, are conducted to review the curriculum progression and any deviation with the academic plan is reported, suitable suggestions are offered to mitigate the deviations. • In addition to formal classroom lectures, the institution encourages – – The use of participatory techniques such as student assignments, seminars, project works and field visits. - Student exposure to new and additional knowledge by inviting experts in academics, representatives of industry, business and public offices for guest lectures, seminars and workshops. - The conduct of additional classes for slow learners - Peer learning through group discussions among advanced and slow learners. • Parents-Teachers meetings are arranged to focus on individual students. • Academic records are maintained for documentation. Departmental and individual time tables, teaching schedules, plans and diaries, attendance registers, marks of unit tests, internal and university examinations, reports on curriculum related activities are all checked by HODs and submitted for Principal's authentication. • Departmental meetings, Principal's meetings with

HODs and general staff meetings held on a regular basis keep track of and ensure timely coverage of syllabus, conduct of unit tests and progress of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	-	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, EPO - III Year	01/06/2018
BCom	Gen, CS - III Year	01/06/2018
BSc	MPC, MPCS, BZC, AZC - III Year	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	-	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtained feedback from various stakeholders on the curriculum prescribed by the University, academic programmes, courses, and teachers. • Students: Majority of the students being first generation learners and predominantly from agricultural background, simple formats are designed by the College. However, care is taken to cover all aspects of feedback to be obtained. The College obtained feedback from students on curriculum, academic programmes, courses and teachers in specific formats designed for the purpose. • Teachers: Teachers are exposed to the opinions of academic peers during their informal interactions with colleagues from other institutions on relevance and outcome of programmes and courses, and on the need for periodic revision of contents. Further, relevance of curriculum prescribed by the university, academic programmes and courses run by the college and other related subjects were discussed in general staff meetings and Principal's meetings with HODs. Teachers' suggestions were reviewed and implemented within the operational constraints by utilizing available resources in the best possible way. • Alumni: Feedback from alumni was obtained in alumni meet. Their diversity at various levels makes their feedback relevant and valuable. • Parents: Parents' opinions and suggestions were obtained in the Parents-Teachers meeting. • Students' grievances were collected from suggestion boxes installed at strategic locations. Suggestion boxes give students an opportunity to seek improvements in institutional performance in curricular, co-curricular and extra-curricular fields, over and above the aspects covered in the given feedback forms. Feedback Committee: Feedback thus obtained was analysed department-wise and category-wise by the Feedback Committee, inputs were prioritized and submitted to the Principal in the form of recommendations. In order to maintain confidentiality of student feedback on teachers, the Principal and IQAC Co-ordinator, with the help of office staff, consolidate teacher-wise feedback by students, compare it with teachers' self-appraisal, identify gaps and convey the same to concerned teachers on a one-on-one basis. Teachers are advised to address the gaps, if any, to the satisfaction of primary stakeholders. IQAC: These recommendations were then presented to the IQAC in order to incorporate them in the road map for the ensuing academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPP	60	62	55
BA	EPO	30	24	13
BCom	Gen	60	80	39
BCom	Computers	120	145	119
BSc	BZC	40	60	40
BSc	AZC	30	55	30
BSc	MPC	30	32	15
BSc	MPCS	40	65	40
MCom	Commerce	48	Nill	41

MSc	Org. Chemistry + Mathematics	84	Nill	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	351	106	32	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	30	9	5	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is in place in the Institution. Guidelines for academic, professional and personal guidance, framed by IQAC enable mentors to guide the mentees in setting career goals and prepare them for an all-rounded development. SOP (Standard Operating Procedures): • Total student strength is divided into faculty-wise groups of 25 to 30 each and each group is assigned with a mentor, to provide guidance, motivation, emotional support and help with exploring careers and identifying resources. The mentor is attached with the same group of students 3 successive years. • Mentors may select respective group representatives as a communication link with the students. • Principal, in consultation with the IQAC Co-ordinator, meets the mentors periodically and together they take stock of the developments. • The IQAC Coordinator presents periodic reports of mentors to the head of the institution and discusses necessary measures for a more effective mentoring system. Responsibilities of a mentor are to: • maintain his/ her mentees' records - internal assessment marks, attendance, strengths and weaknesses. • identify students with talent and encourage them for participation in intra-collegiate and inter-collegiate co-curricular and extra-curricular events. • identify academically disadvantaged students and motivate them to cope with academic challenges as well as encourage them to participate in intra collegiate and inter-collegiate co-curricular and extra-curricular events. • communicate mentees' strengths and weaknesses to other subject faculty. • interact with parents and communicate specific findings about their wards • guide the mentees in setting career and life goals. • prepare the mentee to meet the challenges in the competitive world. • recommend specific skills each mentee needs to acquire, which will help in his/ her employability. In a nutshell, mentors are advised to be role models, whom students would want to emulate. Outcome: 1. Interaction between mentors and mentees creates a vibrant and positive campus environment. 2. Students' academic efforts become better focused with proper guidance and appropriate direction from the mentors, and yield improved results. 3. Career guidance by mentors clears the cobwebs in mentees' minds regarding career choices they need to make. Mentees learn to strike a balance between careers of their interest and career opportunities available in the market. 4. In the non-academic field, students get to benefit from additional orientation on positive thinking, inter-personal relationships, citizenship roles, gender issues, health and hygiene.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

457	40	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B.Jagannadh	Lecturer	Best Captain, DDG, NCC, Secunderabad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	503, 505	IV Sem	19/04/2019	04/09/2019
MCom	408	IV Sem	19/04/2019	04/09/2019
BSc	445, 484, 441, 468	VI Sem	16/04/2019	27/07/2019
BCom	401, 402	VI Sem	16/04/2019	27/07/2019
BA	111, 361	VI Sem	16/04/2019	27/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

  • Student Evaluation happens through - - Two internal assessment tests conducted as per the academic schedule set by the University in the beginning of the year. Question papers are set, evaluation is done and marks sheets are prepared by the faculty. Mahatma Gandhi University, Nalgonda, to which the College is affiliated, introduced the system of internal assessment in the academic year 2016-17. - Informal evaluation during classroom interactions, slip tests, group discussions, subject related quiz, student seminars etc., - Team and individual projects assigned to the students, - The conduct of annual literary and cultural competitions, - Active mentoring system which facilitates identification of student strengths and weakness. • Teacher Evaluation is based on: - Consolidated statement of student feedback on teachers compared with teachers' self-appraisal, followed by one-on-one meeting with the Principal, who advises on corrective measures to be taken in case of gaps between the two. - Periodic inspection of teachers' academic records by the Principal, - Discussions on teaching practices and compliance of prescribed academic schedules in meetings with heads of departments and in general staff meetings. • Evaluation of Administrative staff is conducted through: - Supervision by

Office Superintendent. - Overseeing of the work of other subordinate staff by immediate superior. - Discussions in Principal's periodic meetings with non-teaching staff - Counselling by Principal and Office Superintendent as and when required. Grievances, if any, are addressed and resolved suitably.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is a prerequisite for activation of a given academic year. It gears up the students for curricular, co-curricular and extra-curricular activities, enables them to plan ahead efficiently and work upon diverse targets in a focused manner. • The College, in tune with the University almanac, prepares an academic calendar. Basic schedules of admissions, meeting curriculum deadlines, curriculum teaching, internal assessments, university examinations and vacations are planned as per the University directives. • Teachers prepare semester plan, teaching schedule, workload distribution statements and timetables at the departmental level. Respective heads of departments and academic co-ordinators monitor their implementation. • Class tests, preparation of records, practical's and continuous evaluation, are planned and implemented at the department level. Results of evaluation are discussed in the classrooms to enable the students to know their strengths and weaknesses and improve performances accordingly. • Teaching diaries are maintained and checked periodically by heads of the departments and the Principal. • Attendance registers are maintained and shortage of attendance reported to the Principal, students and their parents. • Workshops, seminars, extension lectures, field trips, student projects, celebration of national festivals and other special events, literary and cultural competitions/ events are scheduled in the academic calendar. • The annual academic calendar includes schedule of Department of Physical Education, sports meet, NCC NSS enrolments, their activities and camps to be conducted during a given academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.slnscollege.org/pos-psos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.slnscollege.org/s2018-19/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	Nill	-	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nill	-

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	Nill	Nill	-	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	-

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	3	2
Presented papers	1	1	1	Nill
Resource persons	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Sadhana	NCC	15	55
Yoga day	NSS NCC	20	60
National Voluntary Blood Donation Day	IQAC	20	100
AIDS Day	NSS	18	85
NSS Day	NSS	30	120
Voters Day	NSS	25	110
World Heritage Day	NCC	5	30
Plantation Program	NSS NCC	20	58

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Swachha Pakda	NCC	Awareness Program	25	50
National Road Safety Week	Town Police, Bhongir	Awareness Program	30	100
Disaster Management	NDRF, Guntur	Awareness Program	30	100
World day Against Human Trafficking	Mahitha Organization	Awareness Program	27	80
Career Guidance	Shine India	Motivational Talk	35	120
Drug Abuse and Preventive Measures	Mahatma Gandhi University, Nalgonda	Awareness Program	30	90
Enhancing employabiity of women students	Mahatma Gandhi University, Nalgonda	Skill development and Awareness Program	25	70
Career Development	Inner-wheel club, Bhongir	Awareness Program	10	150
Learn to Meditate	Heartfulness Organization	Meditation	40	Nill
Anti-Pakisthan Terrorism	-	Rally	10	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	Nill	-	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nill	Nill	-

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

-	Nill	-	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
712300	712300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL.2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24613	2769223	241	55493	24854	2824716
Reference Books	1059	370856	Nill	Nill	1059	370856
e-Books	80409	Nill	Nill	Nill	80409	Nill
Journals	2	2600	20	17224	22	19824
e-Journals	3829	Nill	Nill	Nill	3829	Nill
CD & Video	160	Nill	Nill	Nill	160	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	78	2	4	2	1	3	6	80	3
Added	0	0	0	0	0	0	0	0	0
Total	78	2	4	2	1	3	6	80	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	0	3715546	3715546

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes (Theory Practical) of the department, while the latter category is meant for theory classes. These rooms are also used exclusively during the examination time, as decided by the affiliating university. However, for outside examinations, the college obtains a centre fee. The policies for using the college library are outlined in detail in the college prospectus as well as the college website. The computers in the different academic departments are used by the academic staff for different purposes, like academic usage like accessing web resources, e-learning resources, practical works, etc. The college canteen looks into the quality snacks and tea. The canteen functions on a free basis without rent. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory

assistants/ attenders are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. The Science Hub of the college is amalgamated with the Zoology, Botany, Chemistry, Physics, Applied Nutrition Public Health and Computer Science Departments. There is a Sports and Games Promotion Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Tennikoit, Kho- Kho, multipurpose playground and Gymnasium. The Gymnasium Hub is under the supervision of a Physical director, who is in charge of providing instruction to all members. The day to day general cleanliness of the classrooms, toilets and campus is assigned to the attenders. A caretaker of the college maintains all electrical problems and also runs the silent diesel generator set during electrical load shedding.

http://www.slnscollege.org/maintenance/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mountaineering	2	20000
Financial Support from Other Sources			
a) National	Post-metric scholarships	781	6289740
b)International	-	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	08/06/2018	239	All departments
Soft skill development	15/06/2018	270	Dept. of English
Bridge Course	05/07/2018	300	All departments
Yoga	18/08/2018	20	Physical Education
Meditation	18/08/2018	20	Physical Education
Mentoring	10/07/2018	700	Mentors of the college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	TASK	39	39	36	15

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
5	67	15	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	BA/B.COm./B.Sc.	Commerce/Science/Arts	OU/JNTU/NIN/Satavahana	MA/M.Com./M.Sc./M.B.A.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra-college Tournament	Institution	100

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Student participation in activities is taken care of by student council, which comprises of class representatives. They are supported and assisted by student advisor. They are an important source of communication between the college administration and faculty on the one hand, and student community on the other. Student representatives: • Represent student grievances to the respective departments and/ or the Principal as the case may be. • Ensure student safety on the campus, especially by preventing ragging of freshers by the seniors. • Motivate freshers to enroll themselves in sports, NCC, NSS and other extension services. • Are involved in the conduct of student activities such as Freshers Farewell events Teachers Day, annual literary, cultural and sports events, Annual Day celebrations. • Are assigned responsibilities by the Principal and Student Advisor during the organization of special events like Haritha Haram, Swachh Bharath and other outreach programmes and celebration of national festivals.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Lakshmi Narasimha Swamy College, Bhongir, established in the year 1973 in the backward district of Nalgonda, has been successful in promoting higher education in the area and hence is deeply connected its alma mater. As per NAAC stipulations, Alumni Association was formed and registered in the year 2015. Registration number is 684/2015. A committee was formed with the President at the helm of affairs, Secretary and Treasurer being other office bearers. The Committee shoulders responsibility for the conduct of meetings and activities of the Alumni Association, in consultation with the College Management, Principal and the IQAC co-ordinator. Meetings are chaired by the Principal. Social media platforms are used extensively for communication and maintaining vibrant network. Highlights of the Alumni: • Starting with an initial enrolment of 70 members in 2015, the strength of the association has grown to 700 in the present year. • It is a matter of pride that the college alumni constitute 37 of its total staff. This goes to prove that the College itself has become a major platform generating employment in the region year after year. • Contributions are made in the form of books for the benefit of economically disadvantaged students. By sharing their experiences, they provide a knowledge platform for students with regard to existing opportunities for career development, in terms of pursuit of higher education, career prospects and job market.

5.4.2 – No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The college is practicing decentralization and participative management

system through delegation authority from Hony. Secretary of the college to the principal, and from principal to various departmental heads and committees. - In the beginning of the academic year various committees were formed and each committee was headed by the convener, duties and responsibilities of the conveners were informed for attaining the specific objectives of that committee. - The principal conducted the meetings with the staff member to ensure the total participation of all the concerned members. - The college has several departments and for each department a head was appointed. He/she was made responsible for achieving the targets of department. It ensures operational autonomy of the departments and decentralization of governance of the institution. - The office administration of the college was headed by the office superintend and remaining office staff member assisted and extended their cooperation for smooth functioning. - Participative management system is being practiced by the college, where in all the staff members actively participated in the regular activities of the college at different levels. - Every stakeholder has given freedom to express their opinion regarding the activities, facilities of the college. - The principal discusses the needs, problems of each department with their heads and welcome the suggestions from them to improve the academic standards and infrastructure in the college. - The college management is always open to discuss with the staff member to resolve the issues of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	- Several Faculty members are involved in course restructuring and revision committees constituted by Mahatma Gandhi University, Nalgonda. - IQAC and academic coordinator looks into overall academic growth and quality improvement. - Workload was distributed. - Several faculty members are involved in University appointed examination duties as paper setters and evaluators of examinations.
Teaching and Learning	- Learning activities are very important to improve the quality of the education. - Faculty members are encouraged to attend the seminars, workshops, FDP, refresher courses and conferences to update their knowledge in teaching and learning. - The teaching learning process is facilitated through well qualifies and experienced teachers. - College library procures the recent books, journals and magazines for both teachers and staff for updating their knowledge. - Providing the opportunities for the faculty and the students for presenting the papers in conferences and seminars. Students are identified on the basis of

	their performance. - Extra care and remedial classes are taken for slow learners and failure students.
Examination and Evaluation	- Semester examinations are conducted by the MGU Nalgonda. - Internal examinations are conducted twice per semester. Each internal examination carries 20 marks. - Academic coordinator is overall incharge of the examinations and he/she coordinates with the staff to assign the examination duties for the smooth conduct of the examinations. - The internal examination papers are evaluated for assessing the performance of the students by the teachers and marks are communicated to students and the same is uploaded to the University. - Remedial classes are conducted for the students with poor performance.
Research and Development	- The College has established Research lab with an objective of promoting the teaching research culture among the staff members. - Faculty members and students are encouraged to pursue research for attaining the higher level of the knowledge in their respective area. - Our College provides financial assistance to teachers to present research papers conferences(seminars) and workshops. - Faculty members are encouraged to undertake minor and major research projects
Library, ICT and Physical Infrastructure / Instrumentation	- The Institution has a spacious library building with a seating capacity of 100 students for studies. - e-Library is kept in a separate room adjoining to main library building with internal facility to browse for staff and students. - Our library has been digitalized with INFLIBNET facility. - Our library has 24,854 textbooks, 1059 Reference volumes, International Encyclopaedia of social sciences and various Journals along with National and Regional Newspapers. - Various competitive and entrance examination books are also maintained for preparation of students and these books are purchased every year as per the requirement of the students to update their knowledge. - Our class rooms are well furnished and we have huge qualified staff, well equipped laboratories, play grounds and all basic infrastructure facilities. - All

	books in the library are barcoded. - New books, Journals are purchased to update the library. In addition to this, each department has its own library facility. - The Computer department takes care of maintenance of computers. - Science departments are sanctioned sufficient amount of money for purchase of instruments in the beginning of the academic year which they can utilize as per their needs/requirements.
Human Resource Management	- Human Resource Management is one of the important factor for attracting, developing, retaining motivating the employees in the organization for achieving the institutional objectives. - Human resource is the most important factor for any organization. - Teaching faculty is appointed by the duly constituted committee which consists of Subject Expert, Principal, University Representative, Management member and Head of the Department. Selected candidates are given the appointment order, thereafter, the Head of the Department explains the rules and regulations of the Institution to newly joined Faculty member. - Selected employees are provided with benefits of E.P.F, E.S.I and casual leave, medical leave, maternity leave for motivating the employees which inturn employees contribute their maximum efficiency and skills for overall development of the College, and faculty members are also entitled to vacations as specified in the University almanac. And faculty members who are interested to attend the workshops/seminars/conferences are given O.D. facility.
Industry Interaction / Collaboration	- 40 students of science group in final year visited the nearby industries to observe the various processes involved in.
Admission of Students	- Admission of students into various courses of the institution is through DOST. - Students apply online and are allotted the college based on their merit and choice of the institution they mentioned in the online application form. The academic coordinator and senior faculty of the college scrutinize the applications and inform the students to pay the fee. - Students are given admissions on the basis of reservation policy of the

	central/state Government. - For the newly joined students, Orientation is given about the institution by the principal and teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The College maintains an official website where institutional information can be accessed by all stakeholders. Stakeholders can access: - An overview of the institution's development right from its inception. - Vision, mission and goals - Details of Governing Body - Academic programmes offered, programme and course outcomes for students to opt for a programme of their choice. - Admission procedures and deadlines - Student support structure and services - Details of faculty - Co-curricular and extra-curricular activities - Student achievements and faculty accomplishments • An official e-mail ID is used for two-way communication between the institution and affiliating university, Sate Government, UGC, NAAC and other monitoring agencies. • WhatsApp groups at various levels within the college enable instant cost-free exchange of messages, sharing of files and other documents, images, videos etc. with as many employees and/ or students in one go. It makes planning and organization of events simple, fast and easy.
Administration	E-Governance system has not been implemented in day-to-day administration. However, the college practices e-governance as per the norms of the State Government and affiliating University in the following matters - - Admissions are done online www.dost.cgg.gov.in - Examination application forms, hall tickets and results can be accessed online from the University website. - SC ST scholarships
Finance and Accounts	Accounts are computerised Accounts section of the College manually maintains books of accounts, which are audited by the Chartered Accountant appointed by Management.
Student Admission and Support	- Students admissions are made through Degree Online Services, Telangana (DOST) and seats are allotted under Mahatma Gandhi University,

	Nalgonda. Online receipts and details of students are collected, admission forms issued are filled by students and submitted to the college. Student database is maintained by the college. Any correspondence is made through University website: mguniversity.ac.in - The students enrol themselves for scholarships through www.telangana.epass.cgg.gov.in and their details are maintained in the college.
Examination	- Students follow the examination patterns and timetables provided by the MGU. - Students Examinations Application Form (EAF) is filled in and submitted to the University. Hall tickets are downloaded for the examination on the dates earmarked by the University. - Students access their results online from the official website. - The marks of internal examinations and practical examinations are uploaded through the college login in the official site: < mguniversity.ac.in>.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	N. Satyanarayana	Telangana Academy of Sciences	Telangana Science congress	1000
2018	Dr. G. Ramesh	Telangana Academy of Sciences	Telangana Science congress	1500
2018	Dr. N. Srinivas	State syllubus framing committee member	Telangana Commerce Association	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	staff				

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF	ESI, EPF	Gold medals, Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College external financial Audits are done by the Chartered Accountant appointed by the College Management and auditor is changed for every two years. The Chartered Accountant visits our college and verify all the financial transactions of the College. After the completion of Audit, he prepares the Audit report of the concerned period with his counter signature. Once this Audit report is received, the College replies to the Auditor's observations and complies to the Auditor's report. Finally, consolidated statement is prepared at the end of the financial year i.e. 31st March of every year. Our College do not conduct internal financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3715546	Development

<div align="center"><strong style="color:purple">No file uploaded.</div>

6.4.3 – Total corpus fund generated

<div align="center"><strong style="color:purple">6008899.00</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC

Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Provision of Festival Advance Provision of Uniforms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Dr. B. R. Ambedkar Open University study center was started in the college. Solar power system was installed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	40
2018	World Day Against Trafficking in Persons	30/07/2018	30/07/2018	30/07/2018	70
2018	Haritha Haram	08/08/2018	08/08/2018	08/08/2018	100
2018	Swachha Sarvekshan Grameen	14/08/2018	14/08/2018	14/08/2018	20
2018	Young Springs 2k18	20/08/2018	20/08/2018	20/08/2018	300
2018	Helping Hand to Kerala Flood Victims	27/08/2018	27/08/2018	27/08/2018	50
2018	Rashtriya Ekta Diwas	31/10/2018	31/10/2018	31/10/2018	45
2018	Eat and Right Rally	13/11/2018	13/11/2018	13/11/2018	60
2019	Visit to Rashtrapathi Bhavan	05/01/2019	05/01/2019	05/01/2019	35
2019	Job Mela	22/02/2019	22/02/2019	22/02/2019	250
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Against Human Trafficking in Persons	30/07/2018	30/07/2018	70	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• College is utilizing 20 KW solar power generation facility as an alternative source and thereby drastically reduced the consumption of Electricity. • The net metering facility was commissioned where we can send the excess power back to power grid and save money.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	24/03/2019	7	NSS Winter Special Camps	Health Awareness	200
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-	Nill	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
-	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive under Swatch Bharat Abhiyan. 2. Making the college campus plastic free. 3. Proper disposal of garbage on a daily basis. 4. Number of plantation programmes in the college campus under Harithaharam. 5. Provision of dustbins at various vantage points of the campus. 6. Regular cleaning of the campus (weeding and brooming).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Eat and Right 2. World day against trafficking in persons

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.slnscollege.org/bp2018-19/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is sponsored and managed jointly by Osmania Graduate Association Exhibition Society, Hyderabad, was a prominent educational society. It has an ideology of giving quality education in rural areas of Telangana. Our institution stands apart from all other colleges by placing greater emphasis on producing students to face challenges in modern life. Our college has been catering to the needs of the students by providing all the facilities and amenities. Our institution arranges skill enhancement programs to develop their personality enrichment, employability skill development, language and communication skill developments. Students at the UG/PG levels take up field visits / trips which gives them hands on training in their fields. Students are motivated in developing ethical values and serve the local villages through NSS. Special guidance is given to students to participate in competitive examinations. Faculty members are motivated to do research. Social responsibility, Gender sensitization, national and environmental consciousness is imbibed through several programs by NSS, NCC. Apart from that our college has 21 acres of sprawling campus with huge vegetation and natural beauty. Solar panels are installed in the campus which generates income. LED bulbs are placed in the campus to minimize the consumption of power. The college internal assessment, exam fee payments, preparation of EAF, scholarships etc. were made online. In order to infuse environmental consciousness among the students, NSS volunteers and NCC cadets are actively involving in Haritha Haram and Swachh Bharath Programmes initiated by the state and central governments. To impart distance learning among the rural people, Dr. B.R. Ambedkar Open University study centre was started in this academic year. Alumni members are engaged in donating sports uniform to the players of our college. NSS volunteers took part in service to the Kerala flood victims. M.A. Asghar, NSS volunteer selected for National Adventure Training Camp at Atal Bihari Bajpai Institute of Mountaineering and Applied Sports at Narkoda, Himachal Pradesh. Two students of B.Sc., Mr. Arun Kumar and Sri Kumar climbed up Mt. Elbrus (5642 ft) in Russia and hoisted our college and national flag. Volley Ball and Basket Ball courts are installed with flood lights. All India industrial exhibition 20K games and sports competitions were conducted in which participants from all OGA colleges were attended.

Provide the weblink of the institution
http://www.slnscollege.org/id2018-19/

8.Future Plans of Actions for Next Academic Year

1. To Prepare AQARs from 2015-16 to go for 2nd Cycle of accreditation. 2. Ensuring a plastic free and tobacco free campus. 3. Strengthening the alumni data base at departmental levels. 4. Publishing of the code of conduct Handbook (print version) and upload in the website. 5. Make the college canteen junk food free. 6. Usage of e-resources in all departments. 7. Online feedback mechanism for all stake holders. 8. Drafting of service rules for Un-aided staff.